

I'm Esme, a third-year English student at Christ's. I'm really excited to be running for this new combined role, and I have a relevant and broad range of experience that makes me well-equipped to be your Access, Education and Participation Officer next year! Getting into Cambridge from a comprehensive school which was pretty clueless about Oxbridge inspired me to become the **Christ's Access Officer**, and I have also been a proactive member of the **Cambridge Zero Carbon campaign** for the last two years, as well as being involved in **coordinating student strike support** on a college level. If elected, I will be fiercely committed to working towards a university that is accessible, accountable, connected and just.

Accessible:

- **Travel refunds:** formalising the process of refunding prospective students for open day travel by using Free School Meals as a measure of eligibility and creating a collectivised collegiate fund to provide train vouchers or refund schools for paying attendee's travel costs.
- **Post-Brexit support:** working to keep Cambridge as affordable and accessible as possible for prospective EU students.
- Linking up and supporting collegiate **Cut the Rent** campaigns.
- **Needs-based system for postgraduate funding:** incorporation of Widening Participation criteria into postgrad funding assessments.

Accountable:

- **Improved data disaggregation:** revising the way the university breaks down its admissions and attainment data (e.g. exam results by ethnic group) to enable greater scrutiny.
- **Tackling attainment gaps:** using this better disaggregated data to hold the university accountable for its gender, class and race-related attainment gaps and insist on greater support for students.
- **Analysis of college outreach disparity:** collating information about colleges' outreach efforts in link areas to identify where efforts can be redoubled and redistributed.

Connected:

- Acting on the results of the student **survey about excessive workloads** to evaluate the origins of high pressure.
- Holding **termly access forums** to facilitate the sharing of knowledge and strategies between JCR officers and members of other organisations working across the university on access issues.
- Continuing **support for academic reps** by providing lobbying training and facilitating links between reps and relevant campaigns to help push for desired changes.
- **Collaborating with the BME Sabbatical Officer and BME campaign to**
  - Formalise CUSU's administrative facilitation of the academic mentoring scheme.
  - Encourage individual colleges to run BME open days (using Pembroke's model) and support JCR Officers to do this

Just:

- Calling for **fair wages and stable working conditions for staff**.
- Pushing for **the University to cut its ties with fossil fuel and arms industries**; to end its current complicity in the neocolonial, destructive, and immoral practices of these companies.
- **Supporting the Decolonise Network** by facilitating communication and resource-sharing between decolonising student groups in different faculties, helping to archive the work and progress achieved by the Network to ensure its continuity.
- Working with faculties towards the widespread incorporation of decolonising principles, in addition to the inclusion and recommendation of works by people of colour broadly across syllabuses.