

CUSU council accountability form

Ali hyde – Education officer

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| **EMPOWER STUDENT VOICE** | *Academic Representation Improvement* | * Met with Melissa Reilly from EQPO about moving forward on implementing the reforms * Ran Academic Forum Lent 1 * Organised two training sessions * Met with GU Faculty Liaison Officer to flesh out how postgrads can be involved in implementing reforms * Published programme of Lent Term academic forums |
|  | *Amplifying Voices Calling for Inclusive Teaching* | * Attended Inclusive Teaching and Learning Group |
| *College Academic Affairs Officers Engagement* | * Delivered Academic Affairs Officer training |
| **LIBERATE EDUCATION** | *Work with the LGBT+ Campaign on Why Gender Neutral? with a particular focus on teaching spaces* | * Dealing with emails from College JCRs and MCRs on LGBT+ policy * Liaising with Jess, the DSO, on Estate policy on Gender Neutral toilets |
| *Lobby for free period products in faculties in conjunction with WomCam* | * Organised meeting with Kate, the Women’s Officer, to discuss creating a template policy paper |
| *Promote the Student Led Teaching Awards as a standard for inclusive teaching* | * Continued promotion of nominations |
| **OVERHAUL TEACHING APPROACH** | *Improve Skills Provision* | * Finished drafting survey |
| *Investigate supervision training and allocation* | * Attended AHSS supervision training and provided feedback * Discussed paid training in the Senior Tutors’ Standing Committee on Education |

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| Encourage the uniformization of LGBT+ rights across the University | * Dealt with emails coming back from this policy |
| Free Education | * Spoke to NUS Policy Officer about the TEF * Spoke to Graham Virgo about the TEF, HE policy moving forward, and the NSS |
| Class Lists | * Next step: speaking in favour of the cessation of the publication of class lists at GBEC |
| NSS Boycott | * Continued promotion of the boycott * Linked up on boycott with Oxford Sabbatical Officers |

EDWARD PARKER HUMPHREYS - PRESIDENT

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| **1. Ending College Inequality** | *a. Reduce rent and the cost of living for students* | * Continuing to collect responses for College Review among JCR and MCR Presidents to gather information on rent and cost of living at colleges. * Planning to write up College Review report later this term. |
| *b. Get the UBus to serve Homerton and Girton directly* | * Waiting for results of UBus Consultation Survey. * Coordinating with Homerton and Girton JCR on strategy. |
| *c. Standardised intermission processes across colleges* | * Helping the Disabled Students’ Officer promote intermission survey. |
| **2. No Financial Barriers** | *a. Work to secure discounted bursary tickets for May Balls and other events* | * Developing May Ball accreditation scheme focused on bursary tickets, environmental impact and staff pay/conditions. |
| *b. Fight to improve bursary payment timings* | * Access and Funding Officer to raise issue at Bursaries Steering Group in February. |
| *c. End ‘thank you letter’ requests* | * Writing best practice guidance around thank you letters for Development Directors with the Access and Funding Officer. |
| **3. Ending Student Loneliness and Unsustainable Workloads** | *a. Develop a Loneliness Strategy to tackle student isolation* | * Using data from Student Loneliness Survey to write a report for Senior Tutors’ Committee and General Board’s Education Committee. * Researching different approaches to tackling student loneliness within the HE sector. * Planning Student Loneliness Forum for University staff later this term. |
| *b. End teaching on Wednesday afternoons* | * Reviewing current practices within faculties and departments around workload and teaching. * Drafting student workload survey to be launched later this term. |

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| Mandate CUSU to continue working with the GU on consultation on and development of proposals for a new single union | * Continuing preparations for the merger between CUSU and the GU and the creation of Cambridge SU. |
| Resolve international applicant access difficulty | * Meeting with iCUSU to discuss. |
| Resolve inter-college discrepancy in international student vacation storage and accommodation provision | * Meeting with iCUSU to work on report on vacation storage and costs. |
| Support the Free Peter Biar Campaign | * Peter Biar has been released from prison in South Sudan . |
| Promote a more accessible Cambridge for students in receipt of the full Cambridge bursary | * *See 2a* |
| Encourage JCR and MCR Committees to include elected Student Minority positions | * Reviewing current JCR/MCR Committee positions as part of the College Review. |
| Support the Sustainable Ball Movement | * Developing a May Ball accreditation scheme. |
| **Support the Truth for Giulio Regeni Campaign** | * CUSU Education officer attended vigil in January. |
| **Oppose changes to the Universal bus route** | * *See 1b* |

Kate litman – women’s Officer

Red = updates/changes from last Council

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| **BHAG 1**  **Justice for survivors of sexual violence** | *Goal A*  *Improve reporting procedures so they are fit for purpose for survivors of sexual violence* | * SMART OBJECTIVES   Coordinate JCR Women’s Officers through Women’s Officer Council to ensure that each college’s disciplinary procedure is fit for purpose   * Met with college women's officers to discuss different disciplinary procedures and problems they are facing * Am developing a guide for JCR and MCR reps based on guidance published by the 1752 Group, am also awaiting further guidelines due to be published later this year * Have been in touch with various MCR/JCR Women's Officers and Presidents about their policies and providing guidance * Delivered a training session at CUSU Conference on changes you can campaign for in your college and produce a list of 8 simple demands * Developed campaigning strategy at WomCam forum - will be conducting a review of college procedures and conducting a survey on sexual misconduct and reporting.   + Drafted the survey at WomCam forum   + Am working through college senior tutors asking them a set of questions about their policies and procedures   + Working on guidelines for college reps to help them lobby for changes at their college   Create a model of best practice based on guidance from groups such as the 1752 group   * Met with UCU and the 1752 Group (a group which works to combat sexual misconduct in higher education) to discuss an action plan and forming a pressure group   OSCCA to introduce measures which make instigating a complaint less intimidating for survivors, such as providing a more detailed outline of the course of a complaint, virtual tours of spaces complainants will encounter  Maintain scrutiny on reporting procedures and whether students feel able to use them in practice. |
| *Goal B*  *Improve support for survivors of sexual violence on a college and university level* | * SMART OBJECTIVES   Review and improve consent workshop training and delivery of workshops in the colleges   * Ran consent workshops and trained a total of 130 student reps. Currently processing about 60 feedback responses from these sessions, will be reaching out to JCRs and MCRs later in the year for more general feedback about changes they want to see   Encourage more MCRs to implement consent workshops and ensure training is provided which fits their specific needs  Promote the role of the Sexual Assault and Harassment Advisor and improve awareness of the role amongst JCR/MCR reps and college welfare staff   * Creating a video with the University to highlight the role of the SAHA and provide information to students   Work with the CUSU Welfare and Rights Officer to re-start Survivors’ Forum   * Have provided the Sexual Assault and Harassment Advisor with feedback on her new survivors support group, will be signposting students to this group |
| *Goal C*  *Work to build a community which is a safe space for survivors, both in the university and the town* | * SMART OBJECTIVES   Work closely with Whitworth Trust to campaign for the long term future of Whitworth House  Make organising spaces safe for survivors and women by kicking rape apologism out of our movements (clear position on not working with the SWP or its fronts, pass CUSU Council policy, produce informative resources)   * Passed policy to boycott the SWP at CUSU Council * Have followed up on the request from Council to write to Daniel Zeichner MP to ask him to join us in not working with SWP/SUTR, he responded that he does not work with the SWP or the national SUTR network but does work with the local SUTR group, we are in the process of arranging a meeting * Have produced a small 'zine' (mini information leaflet which is easy to reproduce, print and distribute) with information about the SWP and rape apologism, encouraging people not to take their placards and to organise with alternative groups * In contact with UCU to encourage them to pass a similar motion to CUSU Council's motion on the SWP   Work with the Women’s Homelessness Action Group to tackle homelessness in Cambridge, understanding that homeless women are more likely to have experienced sexual violence in the past and are at increased risk while homeless   * Attended the first WHAG meeting, will be providing student support for their initiatives through the Women's Campaign * Met with a member of WHAG to discuss how the Women's Campaign can support the group with administrative work and research, shared this work out amongst attendees at Forum * Editing a directory of service and how to access them for homeless women who arrive in temporary accommodation in Cambridge, joint with the WHAG   Politicise Reclaim the Night by linking the march to a list of demands   * In contact with a previous student about how the Cambridgeshire police handle cases of sexual violence, working on incorporating this into Reclaim the Night * Formed a working group at WomCam Forum to research possible demands and campaigning strategies |
| **BHAG 2**  **Fair and equal working conditions for women staff** | *Goal A*  *Living Wage* | * SMART OBJECTIVES   Support the Living Wage Campaign and Ethical Affairs in their work to obtain information about college wages through FOIs and to establish active campaigns at targeted colleges  Involve Women’s Campaign members in the work of LWC/EA to build closer links between the two campaigns  Produce resources and run events which raise the awareness of the living wage as a gendered issue, with the lowest paid workers at colleges being predominantly women and often migrant women  Two more colleges to become accredited LW employers  Expand the conversation around LW to including living hours, working conditions, union representation, and childcare |
| *Goal B*  *Push the university and colleges to tackle the gender pay gap* | * SMART OBJECTIVES   Work with college Women’s Officers and Ethical Affairs to obtain data on gender pay gaps at different colleges through student pressure and FOIs.  Raise awareness of the gender pay gap as an issue among the student body  Support strike action over the gender pay gap in the event of a strike and distribute information about the strike’s goals   * The Women's Campaign organised strike support along with other student groups * The Women's Campaign has produced a resource explaining why we are supporting the strike, why the strike is a Women's Issue, and what solidarity means   Push the university to commit to an action plan on tackling the gender pay gap |
| *Goal C*  *Access to affordable childcare for students and staff* | * SMART OBJECTIVES   Work with UCU and the GU to create a list of demands to improve University childcare provision  Collect testimony from students and staff of the ways childcare issues affect their work and studies   * Have developed a survey to gather testimony from staff and student parents   Increase student awareness of childcare as an issue in Cambridge and mobilise students around the campaign’s demands to increase childcare provision and lower the costs of childcare   * Am organising a panel with UCU, Unison and Cambridge Sociology which will focus on access to childcare and be followed by an open meeting for students and staff   Attended a meeting of the Joint Committee on Student Childcare, am in touch with the Childcare Office about sharing data on childcare provision to inform campaigning  Have sent feedback to the University on their student parental leave policy, including the note that if students are expected to only bring children to teaching in exceptional circumstances, then childcare must be affordable and readily available. |
| **BHAG 3**  **Ending disparity of women’s experiences at Cambridge** | *Goal A*  *Cut the rent at women’s colleges* | * SMART OBJECTIVES   Support the cut the rent campaigns at Murray Edwards and Newnham  Support rent strike action by making it clear that CUSU will advocate for the rights of rent strikers and spreading information about how collective action has resulted in wins for students in the past   * Held a Cut the Rent workshop with Eva Crossan Jory, Vice President for Welfare at the National Union of Students   Ran a session on planning a college campaign with EPH at CUSU Conference with a detailed case study on the Murray Edwards Cut the Rent Campaign  Ran a networking session on access and rent with LRS at CUSU Conference and spoke to students about rent at their college |
| *Goal B*  *Close the gender attainment gap* | * SMART OBJECTIVES   Review the recommendations made in the Mind the Gap report (2015)  Create template papers with recommendations for faculty reps to take to their faculties, such as publishing transparent gender attainment data and moving towards more diverse modes of assessment   * Gathered feedback from WomCam forum about what recommendations they want to see in the report * Met with the Why Gender Neutral Campaign about the aims of their campaign being incorporated into the recommendations   Am following up previous research done into the gender attainment gap with the Centre for Teaching and Learning |

Policies

**Motion to Support Abortion Law Reform in Northern Ireland**

* As of 22nd October 2019 abortion is decriminalised in Northern Ireland
* The Women's Campaign will continue to led by reproductive justice activists in Northern Ireland and scrutinise how decriminalisation is interpreted (following news that some medical health professionals have pledged not to provide abortions)

**Drinking Societies  
Combating Sexual Misconduct and Violence in Cambridge**

* See year objectives updates above, continues to be a priority for the Women’s Campaign

**Provide information and resources for ending abusive relationships**

* Working with Cambridge Women’s Aid to promote their ‘Ask Me’ training which aims to increase understanding of abusive relationships and how to support survivors of abuse

**Support the ‘Good Night Out’ project**

* Have provided information to an SU in Australia who inquired about implementing the project at their university

Lily-rose sharry – Access & Funding Officer

Your objective areas and aims should broadly reflect the commitments made in your manifesto. Where they differ, it will be good to explain to Council why your aims have changed.  
  
**All my long term projects are on hold as I am currently running the Shadowing Scheme**

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| **Removing obstacles in pre admissions procedures** | *Ensure travel refunds are available to low income students across colleges for open days.* | * Contact SLOs to find out what each college’s policy is regarding travel refunds for low income students. * Make a list of all colleges which offer no form of travel refunds for low income students for open days. Enquire as to whether there is a particular reason for this. * By contacting SLOs find out the best way to push these colleges to implement travel refunds for low income students for open days.  No progress yet: Have not worked on this yet, focusing on building good relationships with SLOs to work collaboratively on the Shadowing Scheme so will address this after that. |
| *Ensure all interviewers engage with up to date unconscious bias training.* | * Review the current unconscious bias training process. * Meet with Mark Wormald again to remind him to look into how to change the system so it records who has and has not completed their online unconscious bias training.   Progress: Met with Tyra (Education Officer for BME campaign) and Arran (Access Officer for the BME campaign) to review CUSU’s last policy on Unconscious Bias Training. I got hold of the unconscious bias training material used the university use in admissions which myself and Arran are reviewing. We will draft a new CUSU policy on Unconscious Bias training in admission procedures. Tyra is updating a separate policy on unconscious bias training in colleges. |
| **An accessible university beyond admission** | *Ensure care leaver and estranged students are aware of and how to access effective support from entering to leaving Cambridge.* | * Continue meeting with the university to discuss developments on their commitment to the Stand Alone Pledge and the Care Leaver Covenant. * Liaise with the organisations Stand Alone and the Care Leaver Covenant to keep them updated on developments * Hold the university to account on the Stand Alone Pledge and the Care Leaver Covenant specifically by pushing for storage over holidays and the room for up to 10 weeks after graduation for care leaver and estranged students.   Completed: Wrote and presented Guidance document on Supporting Care Experienced and Estranged Students to Student Finance and Welfare Committee.   * Design and implement a Welcome Programme for incoming care leaver and estranged students.   Completed: Ran a welcome brunch event at Fitzwilliam college for incoming and current care leaver and estranged students.  Completed: Recommended a Head of a Virtual School for the advisory body for the Strategic Review of Outreach and Access. |
| *Identify who institutional pastoral support is not working for (using Widening Participation flags) and how this can be corrected* | * Push the university to undertake an analysis of the relationship between Widening Participation flags and intermission rates. * Following on from the patterns found, conduct surveys and / or interviews exploring why such patterns might exist. * Based on these findings write a report on proposals of how pastoral support might be altered.  No progress yet |
| *Identify for which groups (using Widening Participation flags) and within which subjects and / or colleges there exist attainment gaps* | * Push the university to undertake an analysis of the relationship between Widening Participation flags and attainment rates. * Explore the impact of multiple flags, particular subjects and colleges. * Following on from the patterns found, conduct surveys and / or interviews exploring why such patterns might exist. * Based on these findings write a report.   No progress yet |
|  | *Improve academic support on an access basis* | * Review current study skills on offer throughout the university. * Create and distribute a survey to enquire how these programmes do / do not benefit students with Widening Participation flags. Then create a report detailing proposals on how to improve what is on offer for these students.   Progress: Ali and myself are writing an audit on what is currently available across the university in terms of study skills. |
| **Community building and targeted outreach for underrepresented groups** | *Facilitate BME access events* | Progress: Met with Arran (Access for BME Campaign) to discuss helping to facilitate the running of a panel event for next term on BME Access at Cambridge. |
| Progress: Facilitating iSoc to run an interview preparation event. Organising admin for contracts so their student workers will be paid for their time. |
| *Run an event during National Care Leaver week for the wider community and current students.* | • Completed. |
| **Accessible and fair financial support** | *Funding guides for each college* | * Work with JCRs to create funding guides centralising and clarifying information on bursaries, scholarships and funds available at each college and how to access them.   No progress yet |
|  | *Fair and appropriate timings of bursary payments* | * Review the timings of when bursaries are paid to students and whether these timings are incongruent with when needed e.g. when college bill is requested to be paid.   Progress: Been in touch with a Scottish student to discuss faults with the bursary system for Scottish students. Many are not receiving their bursaries when they should be. Will be meeting with them to discuss this further and then see where to go from there, will probably collect some testimonials and take this to the university. |
| *Eradicate demeaning compulsory thank you letter requests for to students who receive bursaries.* | * Review which colleges this is still occurring at and students’ experiences.   Progress: Created and circulating a survey on experiences of receiving Thank you letter requests. |

Stella Swain – Welfare & Rights Officer

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| **An antiracist university** | *Opposing Prevent* | * Held a planning meeting with students to discuss how the campaign is going to continue this year * Wrote an opinions piece for Varsity, capitalising on the publicity surrounding Extinction Rebellion and Prevent to outline the issues we have been campaigning on * Helped the BME Campaign find speakers for their upcoming event on opposing Prevent and borders |
| *Countering Harassment* | * Last council passed a motion to push for all staff to undertake antiracist training * Have met with the chair of the Senior Tutors Committee to discuss implementing these * Am meeting with the Equality and Diversity dept. to plan further * Meeting with End Everyday Racism to discuss ongoing joint campaigns and their upcoming relaunch |
| *Decolonisation* | * CUSU Conference material on opposing the Hostile Environment in universities will be online soon * Have been in touch with the Decolonisation Network to see what support CUSU can offer this term |
| **An Open University** | *Housing* | * Continuing plans for university-wide housing campaigns, and linking up with the Living Wage campaign to counter the argument that affordable housing means lower wages |
| *Community engagement/ No more Cambridge ‘Bubble’* | * Ran a sexual health screening drop in with Dhiverse (a local charity) * Continuing working with the Women’s Campaign to support campaigns around homelessness in Cambridge |
| *Alternative methods of learning* | * Continuing to push back at the University’s desire to take part in marketised tables by publicising the NSS boycott |
| **Fair, free and equal access to support for all** | *Supporting survivors of sexual violence* | * Worked with the University’s Sexual Assault and Harassment Advisor to develop and advertise her new series of support groups for survivors, and am discussing a collaborative event with her |
| *Supporting student sex workers* | * Ran a sexual health screening drop in on the 24th at CUSU Dhiverse, a local charity – over 60 people got tested, and they were busy all afternoon – I’ll be arranging another for later this term * Resources from my CUSU Conference sessions will be online soon * Discussing with national campaigns how we can link up further/show student support for upcoming actions |
| *Childcare provision* | * Have written a survey asking senior tutors to provide more information on college provision for families * Have given feedback on updating the university’s maternity, paternity and parental leave policy to commit to better provision for parents, and to be more LGBT+ inclusive |
| *Media abuse support* | * Met with OSCCA, and have been helping draft the proposal and terms of reference for a university committee on online safety * My guidance on dealing with online harassment is going up on the CUSU website * I have been reading the new national guidance on this and planning CUSU’s internal policy, as well as looking towards what university-wide best practice would look like |

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| Support the provision of menstrual products | * Am meeting with David Marshall from the University Libraries to discuss provision of menstrual products in faculty libraries |
| Memorandum of Understanding between CUSU, the GU and Cambridge UCU | * Continued work with the GU on childcare, housing, Prevent and more * Meeting with UCU as a CUSU team to discuss this term’s plans and potential strikes * Attended UCU’s anti-casualisation working group meeting * Have met with student campaigns who are organising around the strikes to plan for the future |
| Students Not Suspects | *See above on my work opposing Prevent* |
| Support Student Rent Campaigns | *See above on ‘Housing’* |
| Increasing student input into CUSU’s budget | * Have produced a template council policy motion and motion to apply for council free budget to make it easier for students to write their own, which is now online - <https://www.cusu.co.uk/communities/cusu-council/submit-a-motion/> |
| Motion to Support Fair and Equal Pay | * Was the lead Sabb on student support for the strikes, which included producing infographics, daily updates and attending the picket lines and speaking at rallies, as well as coordinating each morning’s breakfast runs to the picket lines, maintaining the groups on strike support for students (like ‘Strikebridge’), and liasing with the University on behalf of students |

Jess o’Brien – Disabled Students’ officer

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| **Full Inclusivity** | *Promote Inclusive Teaching and Learning Strategies* | Achieved:   * Helped to develop DRC ‘Inclusive Teaching’ module which is being publicized amongst all academic staff   Working on:   * Supporting CCTL (Cambridge Centre for Teaching and Learning) in providing resources for academic staff on improving their inclusive teaching practices * Preparing for diversifying assessment forum |
| *Challenge Inaccessibility* | Achieved:   * Created Accessibility Pledge and got initial signup * Ran accessibility training in Fitz college. Went well and plan to run in other colleges/centrally upon request * Wrote article for societies on how to make freshers more accessible * Emailed all societies encouraging them to sign up the Accessibility Pledge * Ran training for JCR Committee members on supporting disabled students * Planning on how to best support disabled students during strike action * Successfully launched AccessAble for central University sites   Working on:   * Continue to encourage societies and JCRs to sign up to and implement the Accessibility Pledge * Continue developing the access wiki * Pressuring colleges to sign up to AccessAble * Encourage faculties (primarily through academic reps) to implement Content Note guidance * Continue the work of DAWG (Disabled Access Working Group) to develop new strategies for increasing accessibility * Publicising AccessAble to students |
| *Lecture Recordings for All* | Achieved:   * Lecture Capture rollout was planned to begin in full this Michaelmas term, to be completed by the end of this academic year – has now been postponed to Lent due to procurement issues   Working on:   * Encouraging faculties to sign up to the scheme |
| **Stop Inequity of Support** | *Tackle College Disparity* | Achieved:   * Have written report on disparity between colleges in how they fund medical evidence costs, as well as how this information is communicated to students * Sent FoI request to colleges on the support they provide for students   Working on:   * Ensure there is a unified policy on what evidence can be provided by college nurses * Develop league table showing inequality of provision and support between colleges re. mental health and accessibility |
| *Ensure reasonable adjustments*  *are made* | Achieved:   * Have written a paper for Exams and Assessment committee on how the current policy on grade release for ‘double time’ students is in breach of the Equality Act 2010, and forms a failure to make reasonable adjustments * Written report on chronic underfunding of the DRC and the impact it has had on disabled students   Working on:   * Work to set up the Academic Reasonable Adjustments Working Group which will enable better processes for this * Improve the SSD process – currently being reviewed through Our Cambridge |
| *Create resources on available support for students* | Achieved:   * Created a guide on Alternative Modes of Assessment for disabled students * Published ‘Double Time’ guide * Created Disabled 101 guide for students, especially freshers, to be distributed and promoted in Michaelmas term   Working on:   * Developing guide on disability and careers for disabled students alongside the Careers Service |
| *Standardise and improve intermission* | Working on:   * Commenced review into intermission |
| **Disability Consciousness and Acceptance** | *Increase awareness of what ‘counts’* | Achieved:   * Created Disabled 101 guide for students, especially freshers, to be distributed and promoted in Michaelmas term * Ran first DSC Forum of term and held lots of social events to make disabled freshers feel welcome |
| *Improve staff knowledge of how to best support disabled students* | Achieved:   * Published ‘Double Time’ guide   Working on:   * Developing resources for Directors of Studies similar to that already available to tutors on how to support disabled students * Working to develop and update training materials for all staff |
| *Research into ‘coping strategies’* | Working on:   * Starting literature review of previous approaches * Drafting proposal for ethics committee |
| *Publicize how social issues impact on disabled people* | Achieved:   * Written an article on how a no deal Brexit will impact disabled students specifically, published in Varsity * Spoke on a panel with the People’s Vote Campaign * Included resources on accessible organising in the Disorientation Guide * Speaking on Thurs 14th Nov about Climate Change and Disablism * Organised and spoke at panel event on how Brexit would impact disabled people and students (recorded) |
| *Challenge bias in marking* | Working on:   * Discussing how bias between typed and non-typed exams can be analysed and alleviated |
| **Stop Extra Costs for Disabled People** | *Campaign for central fund for medical evidence costs* | Achieved:   * Have written report on medical evidence and its associated costs, promoting a central fund as a solution to disparities * Have presented report to senior University committees, including all Senior Tutors   Working on:   * Pushing to achieve recommendations arising from the report |
| *Remove unnecessary barriers which increase costs* | Achieved:   * Medical evidence report recommends that screenings rather than full diagnoses should suffice for obtaining reasonable adjustments * Successfully campaigned for the medical evidence burden to be lessened for students’ seeking Alternative Modes of Assessment   Working on:   * Push for colleges and the University to have more practical evidence policies that are less expensive to students |
| *Tackle extra costs for disabled students* | Working on:   * Ensure colleges are aware that it is illegal to charge for reasonable adjustments, including extra rent for accessible rooms |
| *Challenge the broken benefits system* | Achieved:   * Collaboration with DPAC (Disabled People Against Cuts) and Unite Community protesting against Universal Credit   Working on:   * Developing resources for students who need access to benefits support |

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| Support the Disabled Students’ Campaign Accessibility Pledge | * Will do another push this term on getting JCRs to sign up |
| Lobby for a cashpoint at Sidgwick | * Raised at University Accessibility Committee – Chair agreed to look into feasibility of getting cashpoint |
| Endorse a referendum on the final Brexit deal | * Spoke on a panel with the People’s Vote Campaign * Unfortunately not much to be done now * Organised and spoke at panel event on how Brexit would impact disabled people and students (recorded) |
| Encourage the use of access statements | * Working with ADC theatre to make sure this happens for their events |
| End Week Five blues | * Running an event – Should Week 5s be Blue? Thursday 13th February |