



meet the candidates

MANIFESTOS | MICHAELMAS 2018

cusu elections

elections@cusu.cam.ac.uk | vote.cusu.cam.ac.uk

Welcome to the manifestos booklet for the 2018 CUSU Michaelmas Elections.

This academic year, the winners of these elections will be running some of the key campaigns within CUSU, impacting the Unions, the University, the city and on a national level.

Their manifestos are your way of deciding who you want speaking for you - so please do spend a little time reading through them before casting your vote. Remember: in every election, if you are not happy with any of the candidates, you also have the option to vote to re-open nominations ("RON"). If RON wins an election, nominations for that position will be re-opened and a by-election held in due course.

Voting is online-only via www.vote.cusu.cam.ac.uk. The ballot will open at 9 am on Tuesday, 30 October, and close at 5 pm on Friday, 2 November. You are able to check that you are on the electoral roll at the same address until 5 pm on Monday, 29 October.

We hope you enjoy the elections!

-CUSU Elections Committee
elections@cusu.cam.ac.uk

WHAT IS RON? (RE-OPEN NOMINATIONS)

If you are not happy with any of the current candidates standing for election, you can vote to Re-Open Nominations (RON). RON appears on the ballot and votes for RON are counted in the same way as those for candidates. If RON is declared the winner after all votes have been counted, the election will be held again. The original candidates are allowed to run again in the new ballot, but it gives the opportunity for new candidates to run.

If nominations are re-opened for one of the NUS-Delegate positions, then representatives from the colleges and faculties will vote for those positions at CUSU Council. NUS delegates elected through CUSU Council will have to vote along the lines of CUSU policy when they attend NUS Conference.

WHY VOTE RON?

Voters may choose to vote RON for one of the following reasons:

- They do not think any of the available candidates should be elected.
- They would rather have more choice and be able to select from a greater number of candidates (not a guaranteed outcome).
- They have already ranked some candidates, but feel that none of the remaining candidates should be elected.

VOTING RON IN STV/AV ELECTIONS

The CUSU Cross Campus Elections are counted using the Single Transferable Vote system (STV) which becomes Alternative Vote (AV) for positions with only one place. Put simply, this means you will be able to rank candidates in order of preference, instead of only voting for one candidate. When counting votes, if there is no outright winner, the losing votes will be re-distributed according to voters' second preferences (and then third, fourth and so on) until there is an outright winner. You can rank RON first and still rank other candidates afterwards, so your vote is not wasted if Re-Open Nominations is not successful.

You do not need to vote for RON in an election, so if you think all of the candidates are better than no candidate, don't put a number next to RON on your ballot!

More information about STV can be found on the CUSU website.

www.cusu.co.uk/takeaction/elections





access & funding

**PART-TIME CAMPAIGNS OFFICER
CANDIDATES**

ACCESS ALL AREAS

Access is a political issue.

The underrepresentation of state-comp and BME students at elite universities reflects the education system's failure to support disadvantaged and marginalised pupils.

Cambridge has a role to play and we need to pay attention to access in all areas.

THE CHALLENGES

There is underrepresentation of state-comp and BME students achieving the requirements to get into Cambridge

There is no guarantee students from disadvantaged backgrounds have their voice heard on student councils

Disadvantaged and marginalised students have lower offer and acceptance rates than other students

Poor social mobility contributes towards inequality. Access to elite universities is one factor causing a lack of social mobility

THE SOLUTIONS

- Increase the number of initiatives like the foundation year, which help disadvantaged students catch-up.
- Push the university to consider contextual offers
- Increase the resources available to help with interview preparation
- Expand post-offer support
- Push for Class Act representatives on JCR, MCR and CUSU councils and on campaign committees
- Make sure Cambridge follows the lead of other universities or is the leader in improving access to elite universities across the UK

We must recognise there are many more areas for Cambridge to improve

I'm Dominic a 2nd Year Economist at Magdalene, as PTE officer I will put pressure on the university to make sure access is paid attention to in all areas: before applying, during the application process, for offer holders and for students once they are here.

With the foundation year, the Stormzy scholarship and reform to the bursary system it is clear the university is receptive to access issues. We must take advantage of this.

VOTE DOMINIC CADDICK FOR PTE ACCESS AND FUNDING

Lydia Devonport

FOR ACCESS & FUNDING PART-TIME CAMPAIGNS OFFICER

CUSU Class Act

CUSU Class Act is a campaign working to support students from working class and other non-traditional Cambridge backgrounds, such as low income, first generation, and care leaver or estranged during their time at the University of Cambridge. It acts as a network for students with similar experiences to provide support to one another, and to have a welcome space for the discussion of issues relating to class, educational background, and socio-economic privilege, which often feel taboo at the Cambridge.

The overarching aim of the campaign is to build upon the great amount of work being put in to getting students from these backgrounds to apply to Cambridge, in improving post-admission access work by providing and campaigning for greater support for these students once they arrive. Part of this would include the provision of guidance for those involved in access work relating more specifically to class and related backgrounds, and how to help support current students from these backgrounds.

The campaign has established a number of events, which are open to self-identifying students that fall under the campaign. These have included relaxed social-based events such as meet-ups and formal dinners, as well as a rolling 'sibling scheme' that matches up students, giving younger students the opportunity to gain advice on both academic and personal matters. There are also discussion forums, some open and others with a focus topic, to allow Class Act students to find solidarity and strength in shared experience. We have also planned further events including film nights with discussions and a clothes and items swap, with more in the works!

Over the coming year we aim to further develop relationships with other campaigns such as WomCam, the LGBT+ and BME Campaigns, as well as FLY, to ensure the intersectionality of Class Act. As we develop we wish to provide both academic and pastoral support, giving a voice to and recognition of these students and their experiences.



Zainab Haider

FOR ACCESS & FUNDING PART-TIME CAMPAIGNS OFFICER

About Me

Hi, I'm Zainab, a second year PBS student at Newnham College. I've been heavily involved with access projects throughout my time at Cambridge which I hope demonstrates my determination to widen participation and ensure Cambridge is accessible to all.

I am a proud northerner, from a Pakistani immigrant and working-class family. I attended a failing state-comp in Bradford where applying to Oxbridge was an extremely mystifying process. I have experienced first-hand the challenges of attending a school that did not receive enough funding, the role of teachers who actively discourage applications to prestigious universities and the regional disparities within Cambridge.

Experience

Access Officer for the BME Campaign & Islamic Society.

- Organised an ISOC mentoring scheme for Y12/Y13
- Organised an Interview Workshop with Newnham College Admissions
- Delivered presentations about life in Cambridge as an ethnic minority and available support
- Run parent and student Q&A sessions

Cambridge Campus Team Member - Project Access

- Recruited over 300 student mentors
- Organised and helped deliver a Post-Campus Conference for the mentees who took up their place at Cambridge this year.
- Delivered a 3-day residential application 'bootcamp' in Vienna for low-income students/those with regional barriers to prestigious international universities.

Proposals

Within this role, I would work hard to:

- Maximise the impact of the CUSU Shadowing Scheme - I have and will continue to work with CUSU Access to try and match mentors and shadows on criteria such as ethnicity, faith and region to ensure maximum insight can be provided.
- Focus efforts onto regional outreach - Focus work on the often forgotten about regions such as the North, Wales and Scotland. Colleges have different link areas but the areas that they cover and the respective efforts put into outreach work can vary hugely. One way of targeting such students could be via webinars and online outreach work.
- Increase collaboration and communication between those in the access sphere - to ensure that events/ WP schemes run efficiently as possible, so that resources can be used to their greatest extent. I will also organise a core group of Access Officers from BME cultural societies, so we can work effectively in regard to minority access.
- Introduce a 'Meet the Cultural Societies' Fair at the Shadowing Scheme & the University Open Days - 'BME' as an umbrella term can be problematic as for each group, the barriers faced differ. These would be relaxed events where potential applicants can meet students who best represent them and discuss their experiences of Cambridge.
- Introduce BME-focused campus events - Access does not stop once you get to Cambridge. Ethnic minorities have a slower career trajectory than their white counterparts after graduation. I will work with organisations that run careers/networking events specifically for BME students in order to support them in their future aspirations once they are here.





education

**PART-TIME CAMPAIGNS OFFICER
CANDIDATES**

Howard Chae

FOR EDUCATION PART-TIME CAMPAIGNS OFFICER

Free and Liberated Education

The upsurge in student activism over the past year has shown that a common and open university where the student body is empowered to mobilise for positive and transformative change is a vision worth fighting for. As CUSU Education Campaigns Officer, I will build on this momentum and organise for a free and liberated education. This will involve:

RESISTING THE MARKETISATION OF HIGHER EDUCATION

- Supporting CUSU's boycott of the National Student Survey (NSS)
- Building stronger ties between CUSU and the University and College Union (UCU)
- Mobilising student support for staff campaigning for fair wages and working conditions, both within individual faculties and at the university as a whole
- Pushing the University to use its influence to actively oppose higher education policies that harm students e.g. unfair fees and debts
- Building student involvement in the campaign for free education at a national level, e.g. through attendance at national demonstrations and marches

DECOLONISING THE UNIVERSITY

- Working alongside CUSU Sabbatical Officers and the Cambridge Decolonisation Network to support ongoing campaigns within faculties and across the university as a whole to decolonise curricula
- Building awareness of what 'decolonisation' means in the context of higher education, and what it would look like specifically in Cambridge University
- Facilitating skills-sharing between organisers in different working groups and activist spaces
- Archiving the work of campaigners and organisers so that it is not lost to the high turnover of students
- Building links with activists at other universities, e.g. Common Ground at Oxford University and Why Is My Curriculum White? at University College London, so that we may learn from their experiences

I am a finalist studying History at Magdalene, and I already have experience in organising through my involvement in Cambridge Defend Education, the CUSU Black & Minority Ethnic (BME) Campaign, and the Cambridge Decolonisation Network. I am also the Undergraduate Representative to the Faculty Board of History. This means that I am familiar with navigating institutional spaces whilst simultaneously organising outside of them, enabling me to effectively campaign for change.



Michael Davin

FOR EDUCATION PART-TIME CAMPAIGNS OFFICER

Accessible and Decolonised Education

For Cambridge to be a place offering a truly exceptional education to its students, it needs to remove the boundaries that unnecessarily place a burden on students, particularly those who are marginalised. We can do far better to help students with mental illness, with sensory or mobility disabilities, and all those who face racist or queerphobic language in their contact hours. I hope to work towards a truly liberated education, where all students are offered dignity and support in their work and study. I believe I'm perfectly qualified to meet these challenges given four years of study split between science and humanities disciplines, a year spent as a departmental subject representative, and persistent involvement in activist work to improve the curriculum through the Decolonise Network.

I hope to:

- Support the Disabled Student Officer's work on Inclusive Teaching and Learning, integrating the insights on the dynamics of race and gender in supervisions and lectures from the Decolonise campaign, WomCam and other student networks
- Improve supervisor training to decrease the incidences of harassment and abuse that marginalised students habitually face
- Work to ensure access for disabled students to contact time they miss or find inaccessible
- Challenge departments across the university to respond actively and thoughtfully to the colonial history of the knowledge they teach and produce
- Meet the challenge of marketisation across the university in making teaching positions precarious, shifting teaching provision towards more profitable areas, and demanding the saleability of the products of research





ethical affairs

**PART-TIME CAMPAIGNS OFFICER
CANDIDATES**

Beth Bhargava

FOR ETHICAL AFFAIRS PART-TIME CAMPAIGNS OFFICER

Vote Beth for Ethical Affairs Campaign Officer

I am committed to reform within the university, and believe that the growing student activism of the past year has put this within our reach. It would be my aim as Campaign Officer to encourage and facilitate a further deepening of student political participation within Cambridge.

To this end, I would work closely with the current Ethical Affairs Officers, Jake and Alice, supporting them in their work to involve the student body in college-based campaigns on ethical issues (such as the need for all colleges to pay the Living Wage).

Should I be elected, I would also particularly seek to represent the democratic voice of students and staff in campaigning for full divestment from the fossil fuel industry. This is a matter in which I have considerable experience, having been an active member of Cambridge's Zero Carbon Society for the past year.



Finn Chapman

FOR ETHICAL AFFAIRS PART-TIME CAMPAIGNS OFFICER

Zero Carbon PTE

I am applying for this position on behalf of Cambridge Zero Carbon society. We would love to use the funding to make a real difference to both the University and the wider world, particularly in the area of campaigning for the University to divest its endowment from fossil fuels. We are also keen to work with other groups and ideas to improve conditions for all across the institution and support and campaigns.





**part-time
students'
officer**

CANDIDATE

Having the (part) time of your life

I'm Rensa, a 4th year double time* MMLer at Fitz (*undergrad part time for health reasons). Here is my vision for the Part Time Students campaign:

Increasing student awareness of double time and how to apply for it

Supporting students who decide to make a complaint relating to part time studies, and pushing for reform where necessary

Informing staff of their obligations to avoid them unintentionally delaying the double time process

Creating a social group for part time and double time students, where they can be heard and potential part time students can find out more

Vote Kerensa Gaunt for Part Time Students' Officer!



union development

**PART-TIME CAMPAIGNS OFFICER
CANDIDATES**

EDWARD PARKER HUMPHREYS

FOR UNION DEVELOPMENT TEAM



Hi, my name is Edward and I'm standing to be one of your Union Development Campaigns Officers on the CUSU Part-Time Executive.

We often hear about the importance of 'student engagement' when it comes to CUSU elections, but encouraging greater involvement with CUSU is much easier said than done. It's vital that this focus on student engagement is more than just a buzzword that gets thrown around in campaigns.

I believe that the policies outlined here will provide clear ways to improve CUSU's connections with the students it represents. If elected, I will work hard to increase student engagement with CUSU and help ensure our voices are heard.

As part of the Union Development Team, I would seek to:

- **Re-establish the 'Presidents and Externals' forum**, providing the opportunity for JCR and MCR representatives to directly feed back their students' problems and concerns to the CUSU Executive in a more informal setting.
- **Work closely with JCRs and MCRs** to improve individual student engagement with CUSU across the colleges, developing strategies for consulting students on CUSU policy, encouraging attendance at CUSU Council and facilitating more direct involvement in college life.
- **Support efforts to keep the student community up to date** with the work of the CUSU Executive and the decisions made at CUSU Council, whether through social media, the student press or the CUSU website.
- **Explore ways in which CUSU Council can be made more accessible** and easier to understand, while also providing a space in which students feel comfortable expressing their thoughts and opinions.
- **Campaign for better facilities in the CUSU Lounge** to attract more students to CUSU events and encourage more direct involvement with its activities.

Having served as JCR President at Jesus for nearly a year, I know how important it is to make student voices heard and ensure that our interests are not overlooked by those in charge. CUSU provides us with a powerful vehicle to bring about positive change within the university, but proper student engagement is crucial in making that happen. While progress has definitely been made, there is still a lot of work to do when it comes to student engagement with CUSU.

I want to use my experience as a JCR President and a member of CUSU Council to campaign for and deliver effective change, helping to facilitate greater student engagement with CUSU and ensuring that student voices are heard. I hope you will consider voting for me.

STUDENT ENGAGEMENT MORE THAN JUST A BUZZWORD

Liam Michael Plimmer for Union Development Officer

ENGAGED. TRANSPARENT. DEMOCRATIC.



As LGBT+ Officer at Downing, and having voted at CUSU Council as proxy for Downing's JCR President, I am not new to Cambridge student politics; I am familiar with how things work (and how they don't). Especially in my dealings with College regarding issues such as the provision of gender neutral bathrooms, and those relating to drinking societies, I have come to see the importance of efficiency in a university structured to be anything but efficient.

Because of this, I realise how difficult it is for CUSU to make meaningful change; and as such, I can understand why CUSU's perception is not always favourable. The recent controversy surrounding the Michaelmas I Council Meeting compounds that. It also demonstrates a lack of awareness about how CUSU works, what it does, and what its purpose is. And yet it is precisely because of such issues that I constantly implore others to do exactly what I have been doing, and am doing now: getting involved, making a difference, and standing for election. It is amazing how many people I tell to come to CUSU Council who don't even realise that they can.

But meaningful change is possible: CUSU has demonstrated that. From its work regarding the living wage and its stabilisation of its own finances, to BME mental health provision. And such change would be even easier, and even greater, if a larger proportion of the student population got involved in CUSU's campaigns. That is why CUSU needs to be more engaging.

Accountability is another of CUSU's main image problems. CUSU is often seen as irrelevant, either because of the issues I outlined above, or because it is viewed as unaccountable to the student body. Of course, all voting members of CUSU Council have a mandate; they are either elected in individual college elections, or in university-wide elections. So the solution is not necessarily about making CUSU more democratic (although that is still a goal towards which we should always be striving): it is to make its democratic processes more widely publicised, and more transparent. We must be committed to widening participation in CUSU, and knowledge of its workings, if it is to become better respected, both within the university and beyond.

- **ENGAGED.** More regular correspondence, meetings, and consultations with Common Rooms and the wider student body on important issues. Suggest presence at Common Room meetings to foster cooperation. Extend correspondence from social media to flyers and term cards. Drop-ins for students to discuss important issues.
- **TRANSPARENT.** Wider publicity of elections, both with regards to running and voting. Achieved through direct contact with individual Common Rooms, maximised utility of social media, and similar methods as above.
- **DEMOCRATIC.** Reviews and consequent revisions of the Union's constitutional documents (with the aim of improving both democracy and efficiency), alongside wider publicity regarding these. Constant recourse to consultation and conversation with the student body to reinforce democratic mandates.



**welfare
& rights**

**PART-TIME CAMPAIGNS OFFICER
CANDIDATE**

Ed McNally

FOR WELFARE & RIGHTS PART-TIME CAMPAIGNS OFFICER

Preventing Prevent

I'm standing for the Welfare & Rights PTE to take forward the work of the Preventing Prevent campaign, a broad-based coalition of students and academics organising to ensure the government's counter-terror strategy stops encroaching on our civil liberties and human rights. Over the past year, since the university used Prevent duty to remove an academic from a PalSoc panel, we have worked to change the way university authorities approach the Prevent. This began with protest and has made significant progress, resulting in a public apology from management and then public opposition to the counter-terror legislation that underlies Prevent from the Vice Chancellor and other senior figures. Prevent has seen University lecturers, administrators and counsellors trained to police the political speech and expression of students, and taught that mainstream opposition to British foreign policy is potentially "extreme", needing to be "monitored and risk assessed". This commonly slips into Islamophobic racial profiling, with students racialised as Muslims subjected to surveillance and cross-interrogation when trying to book rooms or hand out leaflets in their colleges. It is crucial for students and staff to organise to protect our human rights—freedom of speech and expression and freedom from discrimination among them—from Prevent. Preventing Prevent will work with CUSU and the University to lobby and campaign to ensure that this happens.





**nus
delegate**

CANDIDATES

SHADAB for NUS DELEGATE

Let's get access on the national agenda! #AccessForAll



Who am I?

I'm Shadab, the current CUSU Access and Funding Officer. This puts me in a unique position to represent the students here at Cambridge whilst also being an advocate for prospective students!

What do I stand for?

Improved Access to Education

More needs to be done by student movements nationally to improve access and widening participation.

Tackling Attainment Gaps (race, ethnicity, class and gender!)

The differential attainment is stark, but we must combat this through a reflection on our curricula and assessment methods, as well as the diversity of our academics.

Student Rights Awareness

Students should be made aware of their rights, whether this is for undertaking unpaid internships or housing rights, a vital issue for postgraduate and international students.



I will be...

Accountable and Transparent

The only official Access Rep in the country!

Vocal about BME specific issues

Opposing TEF as the main tool in tackling student issues

Vote Shadab for NUS Delegate - 30th Oct to 2nd Nov - #AccessForAll

Vote SHANNON

For NUS DELEGATE

I'm Shannon (he/him), a 3rd year from Churchill College studying Neuroscience as part of a medical degree. I have extensive experience representing students on committees at college and university level, and in political and non-political contexts. If elected I will represent all Cambridge students and continue to work hard for free and liberated higher education



Interests & priorities

- **material conditions for staff & students:** cut tuition fees & rents; bring back grants; support staff fighting casualisation, outsourcing and low pay
- **racism on campus & beyond:** hold the NUS to maintaining robust opposition to the islamophobic Prevent duty; safeguarding the rights of current & future international students; building strong networks to counter recent resurgence of the far-right
- **corporatisation & financialisation of universities:** push for immediate divestment from arms and big tobacco, and then from fossil fuels; limit expensive vanity projects, saving money for teaching and student support
- **mental health:** pressure universities to commit resources to frontline support, taking an approach that improves services for students whilst recognising how social and political structures contribute to the current crisis



Experience

- Represented students before as CUSU Part-time Executive
- Campaigning and organising experience with Cambridge Defend Education
- direct college Welfare experience as LGBT+ officer & Medical Society co-President



Joe Foye

Manifesto for NUS Delegate

Hi! I'm Joe, a second year Philosopher. I'm running for NUS delegate because having been involved with CUSU Council for almost a year now, I feel that the work they do in representing students is essential, and that by taking on this role, I can ensure it happens at a national level.

I have the experience: I've worked representing students at both a college and university-wide level. I have consistently been one of the most vocal members of CUSU Council, and am not afraid to speak out for what is right. I've influenced policy on several occasions, and made a number of procedural amendments to ensure the democratic process always puts students first. I have also sat on the panel appointing CUSU student trustees, and taken an active role in groups discussing policy on difficult issues like drinking societies. In college, my role as a JCR Vice-President has meant I am constantly engaging with students. Throughout the role I have listened to what students have to say about topics of all scales, and have provided a strong voice to ensure these views are heard.

My track record is strong: I have always tried to work at resolving problems in the best way possible. Often this means working on several levels so that solutions are found for all students. In last year's UCU strikes, not only did I join marches and picket lines in solidarity with lecturers, but also communicated the non-partisan facts to students in my college, and worked closely with the college to ensure that students could avoid crossing picket lines by relocating supervisions from faculties.

I stand up for students: At the NUS Conference, I will focus on what affects students by presenting motions, and scrutinising those presented by others. Issues I care about include improving mental health and welfare provisions for students, widening access to higher education (including post-admission), and ensuring that education remains a right for all, not merely a product we are sold. Beyond this, I'm not afraid to engage with unfamiliar matters which students bring to me, and will always be open to dialogue on emerging debates. The role also gives me a position on CUSU's executive, and I will use this role to ensure that CUSU remains open and accountable to all students. This is something I have done over my time on council, and something I feel it is essential to continue.

I'm committed to the role: Positions like this require dedication, and that is something I will provide. The NUS is our opportunity to be heard nationally - it's students working together to drive change in our society. By listening to what Cambridge students have to say, and reflecting this on a national scale, I will work to make us part of that change.

Representing students is something I care deeply about, and as an NUS delegate this will guide all the decisions I make. With that in mind, I hope you will consider voting for me!

ALI HYDE FOR NUS DELEGATE



I'm Ali Hyde, and I want to advocate an agenda that directly benefits students. Throughout my time in Cambridge, I've proven my commitment to working with and fighting for my peers.

It's very important to me that students actively feel a part of the process around the NUS. I am absolutely committed to taking on students' views, and will seek out students who don't feel engaged and ask how they want to be represented on the issues most important to them.

WHY ME?

- PRESIDENT OF CUSU LGBT+
- =VICE-PRESIDENT OF DOWNING COLLEGE JCR
- CO-CHAIR OF CULC

FOCUS AREAS

- **Engagement**: raising awareness of how students can vote in local and general elections; improving democratic engagement
- **Inequality**: fighting for LGBT+ rights and minority liberation in general; focusing on regional discrepancies in university admissions
- **Environment**: campaign for change on environmental policy that focuses on corporate responsibility; supporting divestment
- **Mental Health**: improving mental health support, recognising that marginalised groups are most at risk; recognising the importance of support for those suffering from chronic mental illness
- **Anti-Marketisation**: Marketisation is bad for students, bad for staff, bad for education, and bad for balanced research; the government's unsustainable loans system needs to be abolished and be replaced with either a graduate tax or a system of free higher education.



VOTE KEELAN

FOR NUS DELEGATE

vote here:

<http://www.vote.cusu.cam.ac.uk>

voting closes 5pm on the 2nd

November

- FULL LIVING GRANTS-**
- ABOLISH ALL TUITION FEES-**
- FIGHT LANDLORDISM-**
- END ALL OPPRESSION ON**
- CAMPUS-**
- STUDENT AND WORKER**
- SOLIDARITY-**
- FOR A MARXIST NUS-**

About me:

I'm a third year Historian at King's and a member of the Cambridge Marxist Society and writer for student paper of the Marxist Student Federation, Revolution.



MATT KITE

FOR NUS DELEGATE



ABOUT ME

I am the 2018- 19 CUSU Education Officer, and worked extensively on progressive campaigns as an undergrad, on issues including Free Education, opposing the racist Prevent legislation, and cutting college rents.

I've attended NUS Zones Conference and worked with NUS campaigns and full-time officers in my job as a sabb.

I represent Cambridge students full-time so I have a good understanding of their views & interests.

POLICIES



At National Conference I will seek to support motions and candidates to best achieve the following priorities:

FREE EDUCATION

- Campaign for education which is free in every sense of the word: open access to all, no tuition fees, reintroduction of maintenance grants, and a liberated & decolonised education.
- NUS must oppose the marketisation of universities rather than participating in and enabling it.
- I will oppose policies that seek to use instruments linked to marketisation such as TEF and NSS, and continue to support the NSS Boycott
- NUS responded badly to the UCU strikes, and must do more to recognise student support for staff.

POST-GRADS AS A PRIORITY

- Post-graduate students are increasingly treated as cash-cows by universities, as numbers increase but support does not
- PG students face the brunt of the casualisation of teaching work and are often precariously employed/contracted.
- There is a lack of support for PG students and they are often forgotten when our conversations about universities focus on undergrads.

WELFARE IS POLITICAL

- Pushing to continue the good work of the Welfare Zone tackling rent and other material factors that affect students as welfare issues
 - Opposing the racist Prevent legislation in education, which has been harmful to BME and Muslim students.
- 



VOTE KHALED FOR NUS DELEGATE

vote here:

<http://www.vote.cusu.cam.ac.uk>

**voting closes 5pm on the 2nd
November**

SCRAP TUITION FEES AND FIGHT LANDLORDISM

END EXPLOITATION OF STAFF AND OPPRESSION ON CAMPUS

LIVING GRANTS FOR ALL STUDENTS

TRANSFORM THE NUS INTO A FIGHTING SOCIALIST UNION



About me:

I'm a second year Philosophy student at Caius college. I write for labour4clause4.com, marxiststudent.com and Socialist Appeal. I am a committed activist fighting against this exploitative capitalist system, and for a socialist future. In the words of Leon Trotsky: "Life is beautiful. Let the future generations cleanse it of all evil, oppression, and violence and enjoy it to the full".

Elect officers who are prepared to fight for our needs as students whether you are an undergraduate, postgraduate, mature, part-time, international or home student.



I will listen to your opinions and comments and will keep you updated on NUS motions and proceedings at conference that will be affecting you in the future.

LARA PARIZOTTO

NUS DELEGATE

The National Union of Students (NUS) Conference is our chance to make our voices heard at the highest policy-making body of the NUS. My priority is to ensure that we make strides towards bold policies that will make our universities truly capable of supporting students both in academia and all surrounding issues such as financial support, access and mental health provision.

MY POLICIES:

- Opposition to 'Hostile Environment' policy keeping overseas students in national migration targets
- Investigate financial and emotional support services available to estranged students, often affecting LGBT+ students
- Opposition to Universal Credit - This is a policy also affecting mature students with children, disabled students and more
- Bolder moves towards challenging university's poor governing policies such as on the environment and the Living Wage campaign
- Standing up against cuts to maintenance grants and loans making our universities inaccessible to home and EU students
- Post-Brexit Support for EU students in our universities
- More affordable public transport for students
- Better health care provision for students - students should be able to register with their GP at home and at uni
- Campaign for better financial support at our universities to challenge unaffordable living costs such as rent



My Experience:

- HSPS Part I Student Representative: Campaigned for better accessibility to lecture halls and have successfully lobbied the Faculty to provide Part I students study skills sessions to ease the transition from school to university.
- Campaign's Officer for the Cambridge Universities Labour Club: Championing the cause of better support for students struggling with financial difficulties at both the University of Cambridge and Anglia Ruskin University.
- Living Wage campaign Girton Rep: I am working with students and fellows on making our colleges truly responsible organisations.
- Co-Founder of Cambridge University Students on Social Policy

VOTE

CLAIRE

FOR NUS DELEGATE



I'm **Claire Sosienski Smith**, I'm the current **CUSU Women's Officer** and I am running for **NUS delegate**. I believe that the student movement is strengthened by our **collective engagement and focus on liberation**. I come into contact with so many students each week through facilitating Women's Campaign forums and the efforts to decolonise the English faculty, as well as supporting students in their organising work by speaking at events, running reading groups and consulting with the Women's Campaign committee.

EXPERIENCE

PRIORITIES

- I am very keen to be involved with the NUS as we reimagine its position as a union and its role in the fight for a **free, liberated education**
- Combatting harassment and intimidation at university by sharing experience of reforming the disciplinary procedure, **supporting students** who report instances of sexual harassment, and the ways in which we enable people to find meaningful justice
- Focus on **decolonising the university** as a way to fundamentally shift a learning environment that disadvantages students who have not found themselves represented or prioritised in the current curricula
- **Resisting the marketisation of the university** to imagine new ways of learning which are not restricted by extortionate rent prices, student fees or inadequate welfare provision

CARE!!!

- I learnt about and became active in student politics by working with students who feel alienated by the university and it is the rage of the Women's Campaign and student activist networks that sustains my work. I want to ensure that the **voices of marginalised students are represented** at this year's conference
- Focus on demystifying the internal workings of the student movement by tweeting about the conference and **making sure everyone understands** what is being voted on, how I am voting and how this effects our organising work

Turtle for NUS

Clear head, Common sense, Cool name.

Who I Am:



I'm Tom Turtle, and I want to be your delegate at the NUS conference this spring. I am a second-year studying **Politics and Anthropology** at **Magdalene**. I currently serve as **vice-chair** and **Social Events Officer** at the Cambridge University Liberal Association.

What I Stand For:

If elected, I pledge to:

- **Speak unwaveringly and unashamedly for Europe.** Like the vast majority of young people in Cambridge I believe that Brexit poses a huge threat to students. **I stand with you – let me speak for you.**
- Help everyone **achieve their dreams** and **build new ones** at our country's best universities. My experience applying from a rural North Wales comprehensive and doing college access work has taught me that **to change the results we must change the culture.**
- Keep you **up-to-date and in the loop.** NUS Conference is **for students** and **about students.** As such, I feel duty bound to **make it relevant for all of us.**



VOTE THAIS

FOR NUS DELEGATE

vote here:

<http://www.vote.cusu.cam.ac.uk>
voting closes 5pm on the 2nd Nov.

Did you know there was a NUS election happening?

Do you want a bold, socialist, fighting national union of students?

About me:

I'm a second year at John's studying History of Art. I write for marxiststudent.com and have been an activist in Cambridge and London.



-SCRAP TUITION FEES

-FIGHT LANDLORDISM

- PROVIDE FULL LIVING GRANTS

-FOR A SOCIALIST NUS

-STUDENT AND STAFF UNITY IN ACTION

-END ALL OPPRESSION AND EXPLOITATION



Students and Workers Unite and Fight!

Henry Wright

for NUS Delegate 2018-19

My five point plan

1. Equality and Access

I will focus on activities at conference to encourage top universities to do more to bring about real equality of access in **all** underrepresented groups at University level.

2. Mental Health Crisis

In many Universities including our own, mental health is beginning to be taken more seriously. But more needs to be done to address structural national problems with the NHS provision and I think the NUS can provide pressure here. I'll support any conference activity to take mental health seriously.

3. Students in the EU

Most students do not support leaving the EU, I will add my energy to any NUS motion that supports a people's vote.

4. Environment

The environment is being damaged beyond repair and universities need to be doing more to tackle this and setting an example to other institutions. I'll support any motion that seeks to reduce universities' and NUS impact on the environment.

5. Common Sense

As somebody who's never run for a CUSU or NUS position before I'll stand up for the typical student who just wants their life to be made better. As a pretty standard Computer Scientist my votes will be for the everyday student, not just those involved in student politics.

Make the Wright choice for your NUS delegate.



**don't forget
to vote!**

VOTE.CUSU.CAM.AC.UK

voting opens: 9 am on Tues. 30th Oct | closes: 5 pm on Fri. 2nd Nov