

CUSU COUNCIL ACCOUNTABILITY FORM

YEAR OBJECTIVES

Your objective areas and aims should broadly reflect the commitments made in your manifesto. Where they differ, it will be good to explain to Council why your aims have changed.

Opposing marketisation	<i>Influencing the conversation</i>	<ul style="list-style-type: none"> Planned NUS anti-marketisation tour event jointly with WomCam – 12th October Speaking on a panel about TEF in London in November Planned Education and Activism reading group, alternate Sundays at 5pm in the CUSU lounge Helped to coordinate a meeting of sabbatical officers opposing marketisation at NUS Lead and Change; conversation centred around action on the National Student Survey
	<i>Persuading the university to lobby government on HE policy</i>	<ul style="list-style-type: none"> Regular meetings with the Senior Pro Vice Chancellor and staff from Educational and Student Policy to discuss areas, particularly around TEF, where CUSU and the university might be able to work together in influencing government policy. The VC's recent report on his university wide consultation project spoke of the need to "Lead the fight against the marketization of higher education".
	<i>Putting forward positive alternatives to TEF and the NSS</i>	<ul style="list-style-type: none"> Began work on a 5 year report on the Student Led Teaching Awards to provide a positive student-led manifesto for good teaching Discussed use of the Big Cambridge Survey data by the university in making the case

		against Office for Students model for student engagement.
Building student power	<i>Review of the academic representation system</i>	<ul style="list-style-type: none"> • Began work on a review of faculty/school rep system, working with the university. • Obtained approval and high level support for the project from the Senior PVC and the General Board Education Committee. • Surveyed former reps and prepared consultation for faculties. • Student rep (UG and PG) focus groups to follow this term.
	<i>Supporting student campaigning</i>	<ul style="list-style-type: none"> • Helped with the preparation of the Disorientation Guide • Discussed decolonising the library events with UL • Did archive research on student publications/activism from late 1960s with a view to an event late Michaelmas/early Lent
	<i>Inter union relations</i>	<ul style="list-style-type: none"> • Discussed working better with the GU and plans for future collaboration • Met with Cambridge UCU to discuss building relationships • Prepared a draft Memorandum of Understanding between CUSU, the GU and UCU
Other key areas of work	<i>Preventing Prevent</i>	<ul style="list-style-type: none"> • Met several times with the Senior Pro Vice Chancellor to discuss the university's Prevent implementation • Discussed campaign plans with the BME campaign and Preventing Prevent campaign group • Prepared for meeting with Home Office Prevent representative.
	<i>Preparation for possible industrial action</i>	<ul style="list-style-type: none"> • Contingency planning with CUSU President • Ensuring student place on university strike response task force • Preparing student communications for the event of industrial action • Building relationships with GU and UCU (see above)

		<ul style="list-style-type: none"> Met with the Registry to discuss better communication during any future student direct action
	<i>Inclusive teaching and learning</i>	<ul style="list-style-type: none"> Launched reasonable adjustments survey with CUSU DSO Met with head of the Disability Resource Centre and staff at CCTL to discuss inclusive teaching agenda Attended CCTL Directors of Teaching event on Participation and Inclusion in the new university Education Strategy.

POLICY UPDATES

Here you should provide plans and updates for your work on CUSU policy

Policy	Updates
<i>Opposing collegiate ranking tables such as the Baxter and Tompkins tables.</i>	<ul style="list-style-type: none"> Discussed ranking tables with the Senior PVC, Secretary of the Senior Tutors' Committee and Head of Educational and Student Policy. Heard about university plans for improved communication and analysis of results data next year, to reduce the role that college ranking tables play.
<i>Free Education</i>	<ul style="list-style-type: none"> See work on opposing marketisation. Ongoing conversations around the protecting and strengthening of bursaries in response to the abolition of maintenance grants, and in opposition to pressure from the Office for Students.
<i>Boycott the NSS</i>	<ul style="list-style-type: none"> Last year's NSS Boycott was the most successful recent boycott in the UK, with the response rate comfortably below 20%. The Boycott was disruptive to the university's TEF submission and gained press attention, and it remains unclear how

	<p>the TEF will account for the lack of recent TEF data from Cambridge in future.</p> <ul style="list-style-type: none"> • Began plans for a 2019 Boycott.
<i>Class Lists opt-out</i>	<ul style="list-style-type: none"> • Last year approximately a third of students opted out from class lists, and the CUSU Education Officer was involved in coordinating the implementation and communication of the opt-out. • Conversations are ongoing about where the high opt out leaves the future of class lists, and how to best implement the opt out next year.
<i>Opposing the TEF</i>	<ul style="list-style-type: none"> • See work on marketisation. • The situation has changed somewhat since this policy has passed because participation in the Teaching Excellence Framework is no longer optional for the university. • Work opposing TEF has centred around how the university can best oppose the current direction of national policy.