

## CUSU COUNCIL ACCOUNTABILITY FORM EMRYS TRAVIS – DISABLED STUDENTS' OFFICER

### YEAR OBJECTIVES

Your objective areas and aims should broadly reflect the commitments made in your manifesto. Where they differ, it will be good to explain to Council why your aims have changed.

<b>'Redefining Success'</b>	<i>Ensuring Reasonable Adjustments are being properly implemented across colleges and departments</i>	I have created a pair of surveys (one for anyone who has had RAs, one for grad students who have taught undergrads) – these will be open until ~week 4. Currently the first has 110+ responses, the second 50+. Will be feeding data from these into a report to be published and go through internal committees
	<i>Push for inclusive teaching and learning (inc. alternative assessment methods etc)</i>	Most work here is waiting on various committees to restart. I have fed in already to the new upcoming Education Strategy with the other sabbs and will continue to engage closely with this. I have attended the Lecture Capture Project Board and Computer Based Exam Board over summer and argued for solutions that are as holistic as possible re: potential integration with other accessibility software, but that don't compromise on implementation timescale. Lecture Capture will be rolled out further this coming year. I'm also in discussion with UCU about how to ensure LC is not misused as a tool of potential surveillance etc against academics
	<i>Pushing for standardised funding for medical evidence</i>	Waiting on data from the aforementioned surveys; the DSC committee and I have also created a form to submit qualitative experiences of having to provide paid-for medical evidence (9 responses so far) to back up/contextualise this data. Holding off on motioning until I've explored other options – collectively decided that it makes little sense to put a central fund in the planning round for CUSU when it fits better in the DRC planning round – meeting John Harding about this after Freshers'

<b>Spreading the good news</b>	<i>Expanding understanding of what 'counts' as disability</i>	Lots of my social media strategy over summer has been focused around this. Event planned for Oct 17 <sup>th</sup> focusing on mental health "does it count" in collab with Welfare Is Political. Freshers' Fair game intended towards this also
	<i>Creating an active network of support systems that are explicitly welcoming to those who might be hesitant to self-ID</i>	Have created a network of Facebook groups – central community group (more members already than previous inactive groups which existed, which have now been archived) + condition-specific groups for smaller community support. Will use these particularly to encourage use of SUAS, DRC, UCS
	<i>Know Your Rights + accessibility advocacy</i>	Planning to create KYR graphics to release over mich +/- lent. Planning a KYR workshop for the National Day of Action for Disabled Workers in collab with UCU (November 21 <sup>st</sup> ). Accessibility advocacy guide likely to be created over the Christmas vacation
<b>Disability &amp; political organising</b>  <b>NB: this wasn't explicit on my manifesto, but carries on from/is part of the above goal, responds to requests from disabled students to me over summer, + fits with CUSU's stated mission re: empowering students to make change in the uni</b>	<i>Expanding understanding of what 'counts' as disability x expanding understanding of how to be inclusive &amp; accessible, in particular within student organising movements &amp; events</i>	Created and shared documents to help plan for a focus group on disability in organising movements/how to improve accessibility therein (November 5 <sup>th</sup> ) Wrote material for the Disorientation Guide (student-run grassroots publication) on the Disabled Students' Campaign, and on understandings of 'care'
	<i>Building a more stable long-term disability movement in Cambridge</i>	Linked up with UCU to plan for National Day of Action (Nov 21 <sup>st</sup> ) 'Defiant Lives' documentary screening on radical disability rights activism (Oct 26 <sup>th</sup> )

## POLICY UPDATES

Here you should provide plans and updates for your work on CUSU policy

<b>Policy</b>	<b>Updates</b>
<i>Internal use of access statements</i>	Wrote blog on freshers' week accessibility; consulted on freshers' fair accessibility & relayed this to the membership team; will focus more on this post-freshers'.
<i>External events – access statements</i>	Intend to focus more on this post-freshers'
<i>Encourage JCRs &amp; MCRs to have elected liberation positions</i>	Waiting on data from the College Review
<i>Uni4</i>	Have briefed Evie on continuing to push on the issue in Resource Management Committee during this coming year