MEET THE CANDIDATES

CAMBRIDGE SU ELECTIONS
cusu.co.uk/lentelections
Welcome to the manifestos booklet for the 2020 annual Cambridge SU elections. Next academic year, the winners of these elections will be your primary student representatives, and run your Students’ Union. Their manifestos are your way of deciding who you want speaking for you - so please do spend a little time reading through them and listening to what they have to say before casting your vote.

Remember that in every election, if you are not happy with any of the candidates, you may also vote to re-open nominations (“RON”). If RON wins an election, nominations for that position will be re-opened and a by-election held in due course.

Voting is online via www.vote.cusu.cam.ac.uk. The ballot will open at 9 am on Monday, 2nd March, and close at 5pm on Thursday, 5th March. Provisional Results will be announced late-evening on Thursday, 5th March, with the Official Results being confirmed the morning of Friday, 6th March.

I hope that this year’s elections are enjoyable for you, and that you can engage with them as much as possible!

Alex Roberts,
CUSU RETURNING OFFICER,
ON BEHALF OF THE ELECTIONS COMMITTEE

ELECTIONS COMMITTEE

Returning Officer: Alex Roberts, Magdalene
Deputy Returning Officer: Aisha Sobey, Fitzwilliam
Elections Communications Officer: Edward Parker Humphreys, Jesus
Elections Committee Voting Members: Joe Foye, Selwyn
Emily Barker-Gibbs, Murray Edwards
Elections Committee Secretary (staff support): Christy McMorrow

EMAIL: ELECTIONS@CUSU.CAM.AC.UK

FOLLOWING THE ELECTIONS FACEBOOK, TWITTER, INSTAGRAM: CUSUONLINE
WHAT ARE STV ELECTIONS?

Under STV (Single Transferable Vote), voters rank candidates in order of preference by marking 1, 2, 3 and so on next to the names of candidates on a ballot. A voter can rank as many or as few candidates as they like or just vote for one candidate.

Each candidate needs a minimum number of votes to be elected. This number is calculated according to the number of positions and votes cast and is called a quota. The first preference votes for each candidate are added up and any candidate who has achieved this quota is elected.

If a candidate has more votes than are needed to fill the quota, that candidate’s surplus votes are transferred to the remaining candidates. Votes that would have gone to the winner instead go to the second preference listed on those ballot papers.

If candidates do not meet the quota, the candidate with the fewest first preference votes is eliminated and the second preference votes are transferred to other candidates. These processes are repeated until all the seats are filled.

The winner is the candidate who reaches the ‘quota’ first. The quota for each of these elections is 50%+1 of all the votes cast in that ballot.

STAGES OF COUNTING

1. First preference votes counted
2. If no-one reaches the quota, last-place candidate is eliminated
3. The second preferences of voters who chose that candidate are redistributed among those remaining
4. This continues, if necessary repeating these steps, until someone reaches the quota
CAMBRIDGE SU

THE NEW UNION

We foresee Cambridge SU as a groundbreaking organisation that leads the way in representation for all students, both undergraduates and postgraduates. Cambridge SU will replace two current students’ unions, CUSU and the GU and be a single union for all students. In combining our expertise and resources, we will ensure that all students, regardless of level of study, are represented, supported and have their voice heard across the University of Cambridge.

WHY THESE ROLES?

The new Sabbatical Officer structure is designed to maximise the representation of different groups within the university. It’s important that the new union effectively represents both undergraduates and postgraduates which is why we’ve proposed a postgraduate President and an undergraduate President, as well as an undergraduate Access, Education and Participation Officer and a postgraduate Access, Education and Participation Officer. This ensures that there will always be at least two postgraduate and at least two undergraduate officers in the sabbatical team. Liberation is at the heart of the unions work and so increasing the number of liberation-focused sabbatical officers is an important aspect of the proposed changes.

CAMBRIDGE SU COUNCIL

96

8 Sabbatical Officers  11 Campaign Representatives  12 Schools Reps  62 College Reps  3 Exec Members
Access, Education & Participation Officer (PG)
Siyang Wei

Access, Education & Participation Officer (UG)
Esme Cavendish

BME Officer
Howard Chae

Disabled Students’ Officer
Kerensa Gaunt

President (PG)
Aastha Dahal
Luisa Deragon

President (UG)
Matt Alderton
Samuel Bird
Ben Margolis
Amira Nandhla
Rusty Smith
Henry Wright

Welfare & Community Officer
Alice Gilderdale

Women’s Officer
Marisa Clements
Rowan Fox
Bella Harter
Flannery McIntyre
Chloe Newbold

University Councillor (voluntary)
Jess O’Brien
Freddie Poser
SIYANG WEI for
PG Access, Education & Participation

ACCESS & FUNDING
The availability and accessibility of funding presents huge financial barriers to postgraduate study at Cambridge. I will:

- Work with the University and colleges to *improve the funding search tool and streamline application processes*
- Push to establish *means-tested funding* for PGs, so resources go to those who need them
- Launch an inquiry into *PG tuition fee inflation*, particularly concerning international student fees

POSTGRADUATE RIGHTS
It is vital for the students’ union to *empower PG students* to participate in and advocate for our rights in all aspects of University life. I will:

- Encourage collaboration between MCRs and Cambridge SU’s autonomous campaigns, ensuring our voices are at the heart of student liberation work in Cambridge
- Work with academic reps to introduce *mandatory training for supervisors of PG students*
- Actively support campus-wide student organising against draconian government policies such as the hostile environment and the Prevent duty
- Work with the Disabled Students’ Officer to create *PG-specific resources* on e.g. intermission, reasonable adjustments, accessing mental health and disability support, etc.

OPPOSING MARKETISATION
The marketisation of higher education has created a situation where PG study is *exorbitantly expensive* and early-career academic prospects are increasingly precarious. I will:

- Collaborate with Cambridge UCU on their campaigns, particularly the fight for *fair compensation and secure contracts* for PGs who do teaching work
- Work with my UG counterpart and academic reps to ensure PGs who teach are given adequate training and are paid for time spent in training
- Support cross-campus and nationwide student campaigns for free, liberated PG education

WHY ME?
In my 4 years at Cambridge, I’ve been dedicated to fighting for change. I have been on the BME and LGBT+ Campaign committees, was Labour Club Co-Chair, and have reported on key issues in the student press. Through Cambridge Defend Education, I have worked on Cut the Rent, UCU strike solidarity, and other campaigns; I have also been a member of Decolonise Sociology. Last year I worked as a *staff member at another students’ union*, helping sabbs to run campaigns and advocate for their students; this year, I have been part of the GU exec as Open Portfolio and now Disabilities Officer. I am principled, experienced, and committed to working for you.

2nd - 5th March // vote.cusu.cam.ac.uk
I'm Esme, a third-year English student at Christ's. I’m really excited to be running for this new combined role, and I have a relevant and broad range of experience that makes me well-equipped to be your Access, Education and Participation Officer next year!

Getting into Cambridge from a comprehensive school which was pretty clueless about Oxbridge inspired me to become the Christ’s Access Officer, and I have also been a proactive member of the Cambridge Zero Carbon campaign for the last two years, as well as being involved in coordinating student strike support on a college level. If elected, I will be fiercely committed to working towards a university that is accessible, accountable, connected and just.

**ACCESSIBLE**

- **Travel refunds:** formalising the process of refunding prospective students for open day travel by using Free School Meals as a measure of eligibility and creating a collectivised collegiate fund to provide train vouchers or refund schools for paying attendee’s travel costs.
- **Post-Brexit support:** working to keep Cambridge as affordable and accessible as possible for prospective EU students.
- **Linking up and supporting collegiate Cut the Rent campaigns.**
- **Needs-based system for postgraduate funding:** incorporation of Widening Participation criteria into postgraduate funding assessments.

**ACCOUNTABLE**

- **Improved data disaggregation:** revising the way the university breaks down its admissions and attainment data (e.g. exam results by ethnic group) to enable greater scrutiny.
- **Tackling attainment gaps:** using this better disaggregated data to hold the university accountable for its gender, class and race-related attainment gaps and insist on greater support for students.
- **Analysis of college outreach disparity:** collating information about colleges’ outreach efforts in link areas to identify where efforts can be redoubled and redistributed.

**CONNECTED**

- Acting on the results of the student survey about excessive workloads to evaluate the origins of high pressure
- **Holding termly access forums** to facilitate the sharing of knowledge and strategies between JCR officers and members of other organisations working across the university on access issues.
- Continuing **support for academic reps** by providing lobbying training and facilitating links between reps and relevant campaigns to help push for desired changes.
- **Collaborating with the BME Sabbatical Officer and BME campaign** to formalise CUSU’s administrative facilitation of the academic mentoring scheme and encourage individual colleges to run BME open days (using Pembroke’s model), supporting JCR Officers to do this.

**JUST**

- Calling for **fair wages and stable working conditions for staff.**
- Pushing for the **University to cut its ties with fossil fuel and arms industries**; to end its current complicity in the neocolonial, destructive, and immoral practices of these companies.
- **Supporting the Decolonise Network** by facilitating communication and resource-sharing between decolonising student groups in different faculties, helping to archive the work and progress achieved by the Network to ensure its continuity.
- Working with faculties towards the widespread incorporation of **decolonising principles**, in addition to the inclusion and recommendation of works by people of colour broadly across syllabuses.
WHY ME?
I have represented BME students on the committees of the BME Campaign and Magdalene JCR, stood up for students on the Faculty Board of History and the Excs of both CUSU and GU, and was part of the campaign that successfully secured the BME sabb officer position. I have also organised student support for the UCU strikes, supported cross-college Living Wage campaigning, and facilitated cross-faculty Decolonise the Curriculum efforts. I want to work collaboratively with students to ensure an SU that’s engaged with the BME student body, prioritises anti-racism, and provides BME students with the support they need to campaign together for the changes they want to see.

AS BME OFFICER I WILL... BUILD COMMUNITY

- Push for an Inclusive living and learning environment: multifaith prayer rooms in all lecture sites, adjusted catering provisions to accommodate dietary guidelines and Ramadan fasting requirements, and improved faith-provisions for examinations and assessments.
- Host regular forums of BME officers to provide targeted support and coordinate cross-college campaigning on issues affecting BME students.

PRIORITISE ANTI-RACISM

- Campaign for a comprehensive uni-wide policy to handle racial harassment complaints across colleges and faculties.
- Tackle racism in supervisor-student relations and ensure that there is adequate support for BME students in faculties and departments.
- Press for anti-racism training for student-facing staff: tutors, directors of studies, porters, supervisors, lecturers, etc.
- Pressure the University to take clear positions on Prevent and the Hostile Environment that prioritise students’ wellbeing and rights.
- Build on existing networks to support, connect, and coordinate anti-racist organising efforts, e.g. faculty-based Decolonise the Curriculum working groups, the Sociology Department’s “End Everyday Racism” project. and college-level and university-wide slavery inquiry working groups.

HOWARD CHAE FOR BME OFFICER

SUPPORT STUDENTS

- Push for improved mental health support for BME students by supporting the UGS BME Counselling Service and encouraging colleges to provide tailored support services.
- Collaborate with BME officers to help BME freshers transition to university life by running anti-racism workshops for freshers and linking BME freshers up with societies and clubs.

VOTE 2ND-5TH MARCH
vote.cusu.cam.ac.uk
VOTE

Kerensa Gaunt

for CSU Disabled Students’ Officer

Extensive experience:

- 2 years on Disabled Students’ Campaign + as CUSU Executive for Part Time Students
- Fought for disabled students at university, departmental and faculty level (MMLL)
- Contributed to many uni meetings, including the Mental Health and Wellbeing Strategy, Student Support Initiative
- Made college spaces wheelchair accessible (Fitz laundry, gym, entrances to library + college)
- Got college to refund 3 years of disabled students illegally charged higher rent
- Co-founder of DSC Accessibility Pledge (~30 groups pledged)
- Wrote CUSU Guide to Double Time, ran DSC + DT socials
- Paid research assistant for CCTL on improving Uni of Cam for disabled students
- Highly Commended for ‘Inclusive Practices’, Outstanding Student Contribution to Education Awards
- Has supported countless students with academic, financial and health concerns
- Volunteered extensively with Student Minds Cambridge, Project Access, Class Act, Womcam, InsideUni, CHOP, Cambridge Hub, SOAS Detainee Support...

If elected, I will:

- Secure the future of the Disability Resource Centre and University Counselling Service
- Push for continuous and co-ordinated curriculum, exam and welfare reform
- Increase awareness of mental health conditions as disabilities that legally require the University, Faculties and Colleges to make adjustments
- Run disability-specific uni access events alongside DRC and college officers
- Continue to build support network of disabled students
- Support CSU campaigns and the new BME sabb to ensure a smooth transition
- Make CSU transparent, accessible and accountable to its students
- Work with local venues and student events to ensure city-wide accessibility
- Be a reliable, efficient and empathetic force for change

More info and endorsements at facebook.com/voterensa
Consolidating the vision of the elected officials to establish an organisational culture of the Cambridge SU as one of fearless work against the marketisation and commodification of university education. **Student welfare is the core philosophy guiding my platform.**

- Better access to more resourced mental health services, with greater diversity amongst counsellors
- **Improved financial support** for all postgraduate students, especially fourth-year PhDs
- Mandatory coverage of visa fees and NHS surcharges from all funding bodies
- Transparent hiring and **fair contracts for graduate student employees** of the university
- Knowledge-sharing between SU, JCRs and MCRs and different student groups, such as those involved in **Decolonisation, Demilitarisation and Divestment** campaigns
- Minimum basic **standard of care in supervisor-student relationships**, including proper tutorial and pastoral support system
- Strong mechanisms to **address sexual assault and harrassment**
- **Working with City Council** to identify challenges faced by students in terms of rent, transport and living expenses

I am a **PhD student** in Criminology and a **lawyer by training**. I have worked in areas of domestic violence, (against) police torture, armed conflict, prosecution, human rights training and Indigenous rights.

In Nepal, I headed an NGO with over 500 students representing all law schools in the country. The organisation established scholarship funds for students and provided free legal services to 2000 women from marginalised communities. UN Access to Justice Programme hailed it as a "success story".

In Cambridge, where I have done **two graduate degrees** since 2014, I have been both a Departmental and College student representative. In 2015, as MPhil Representative at Criminology, I successfully lobbied the institute to undertake a significant course restructure. In 2018, as CR Vice-President of St Edmund’s, I led a long and sustained student campaign, backed by all JCRs and MCRs, against racist research which was, at the time, being supported by the college. Since January this year, I have been working with the Graduate Union.

Aastha Dahal
for President (Postgraduate), Cambridge SU

vote now [www.cusu.co.uk](http://www.cusu.co.uk)
LUISA DERAGON
for Cambridge Students’ Union PRESIDENT (PG)

Why do I want to be the SU President (PG)?
I am a final year PhD student in Biological Sciences at Girton College. My main drive to become SU President (PG) comes from my personal experience during my time in Cambridge. I had issues with my supervisor, which eventually led me to change supervisors, research project and lab – halfway through my third year! Needless to say, my mental health suffered tremendously. The system is far from being ideal, falling short when dealing with some of the most common, difficult issues graduate students may be facing. I would like to contribute in finding solutions and mitigating problems that deeply impact students’ quality of life and wellbeing. I hope you’ll vote for me, and together, we can make a difference!

Goals
§ Tackle issues between graduate students and their supervisors. Engage with students to identify and comprehend common reasons that would drive the relationship “south” and liaise with University, Colleges and Departments how to navigate challenges and find solutions in a sensitive way to all involved.
§ Help create a healthy work/social life balance. Promote the importance of life outside the office/lab, emphasizing how regular exercise, socializing, and making time for hobbies and cultural activities is vital for personal wellbeing and ultimately long-term success. Organizing diverse social events to promote inclusion and renew bonds in our community.
§ Identifying and understanding current, prevailing issues graduate students face. Taking lessons from past GU and CUSU administrations and reforming our knowledge concerning student problems. This can be accomplished with debates, surveys, or targeted campaigns, followed by intense investigation on strategies to dealing and solving different situations.
§ Explore possible sources of secure funding. Working together with University, Colleges, councils and charities to find pragmatic solutions and stablish no less than short-term solutions for when students run into “money problems”. This should give students, supervisors and respective Departments, a chance to figure out a plan of action that yields the best possible outcome for all – especially the student.
§ Support and embrace minority communities. Work together with the Black and Minority Ethnic Campaign (BME), the Women’s Campaign, LGBTQ+@cam initiative, Disabled Students' Campaign, to support and guide students that may suffer from harassment or sexual misconduct, any kind of discrimination – race, sexual orientation, gender identity, religious belief, disability, sex. Implementing a ‘zero tolerance’ campaign across the University of Cambridge.

Experience
§ I have personal experience with the Disability Resource Centre (as I, myself, am dyslexic), the Students’ Union Advice Service, the International Student Office and the University Counselling Service.
§ Admissions and Outreach Officer (Nov 2018 – Sep 2019) and currently part of the IT & Marketing team (although this role is on hold at the moment, whilst I finish my PhD) for Shaping Horizons – Summit & Action Programme, an initiative that gathered 150 young leaders from the UK and Latin America and senior world leaders to discuss pressing issues related to science, policy and innovation.
MY VISION
I believe that CUSU no longer effectively represents students and it needs fundamental reform. I am the only candidate with the vision and experience to make these changes and make the SU a representative and dynamic organisation.

EXPERIENCE
Vice-President of Magdalene JCR 2019
Disability Services Officer for Magdalene JCR 2018
Staffing and Security Officer for Magdalene May Ball 2019
President of Cambridge University History Society 2019/20
Social Secretary for Cambridge University MMA

About Me
I am a third year historian at Magdalene specialising in the Ottoman Empire. Aside from this I enjoy playing sport both on a college and university level as well as attending Cindies.

DEOLVE AND DEPOLITICISE

REFORMING THE SU

Hold an NUS Referendum
The NUS has proven itself time and time again to be ineffective in representing the views of students and yet we still pay over £10,000 every year to it. This money could be better spent elsewhere on matters that Cambridge students actually care about.

Reduce Sabbatical Officer Pay
As President I would look at reducing Sabbatical Officer Pay to the Real Living Wage and spending the money saved on issues directly affecting students.

Increase the powers of the J/MCRs on Council
I would decrease the number of votes the SU executive gets on Council while ensuring that any motion has to have a support of the majority of J/MCRs present in order to pass. This would ensure that policy is determined by J/MCRs, who are most representative of students’ views.

Improve Communication between the SU and the Student body
CUSU has failed to effectively communicate its actions to the student body. I would solve this with post-council summary Facebook posts and making committee workings publicly available.

Targeted Spending
Only spend students’ money on actions that would affect Cambridge students and have important effects for a significant number of people. For example I would look to make all Good Lad Initiative Sessions free for all sports teams across the university.
What do you have to lose?

SAM FOR SU

ENDORSEMENTS
- Mathmo Memes
- Cambridge University Flat Earth Society

HAVE YOU HEARD THE WORD ABOUT SAM BIRD? Tell your mates. #TheWordAboutSamBird

Under a Bird Presidency there will be
- Cheaper pints
- Cheaper Chips

I PLEDGE
- BIG CHANGES (changes TBC)
- To be on the side of ALL students ALL of the time.
- Bus from Homerton – City Centre – Girton. Failing that I’ll buy a minibus and drive you

Sam Bird
16 February at 16:35

"Marx was fond of highly seasoned dishes, smoked fish, caviare, pickled cucumbers, "none of which are good for liver patients", but he also liked wine and liqueurs and smoked an enormous amount "and since he had no money, it was usually bad-quality cigars". From 1863, Marx complained a lot about boils."

Guess I’m a Marxist

AN HONOURABLE MAN
Ben Margolis
for
CSU Undergraduate President

Making Cambridge education work for everyone

• Work with faculties to reduce student workload during term and vacations, including a week 5 reading week and no contact hours on Wednesday afternoons.
• Work on standardising supervisor training, ensuring that they are informed on how to appropriately respond to welfare issues.
• Ensure there is equal and adequate mental health provision across all colleges, advocating for a councillor in every college, whilst working with the DSO to fight for vital funding to the overstretched Disabilities Resource Centre and University Counselling Service.
• Ensure that the safety of college members is always put first by formulating a standardised safeguarding framework for academic appointments across all colleges.
• Work with Womcam to increase the scope of Breaking the Silence, by lobbying to ban the use of any confidentiality agreements in cases of sexual misconduct.

Making representation work for everyone

• Bridge the divide between postgraduates and undergraduates with a proposal for standardised roles on JCRs and MCRs across colleges, so the two bodies can work together effectively.
• Improve communication between the student union and the wider student body by considering the implementation of CSU liaison officers across JCRs and MCRs.
• Work across JCRs and MCRs to standardise bursary funding across colleges, ensuring that no students are unfairly disadvantaged by financial insecurity.
• Collaborate with the postgrad team and Cut the Rent campaigns on a pledge for colleges to limit rent increases to inflation level yearly for new tenants, with no increases over the length of qualifications.

Making the university a positive social force for everyone

• Pursue a fossil and arms free university, lobbying on University Council for full divestment, and ending funding and sponsorship.
• Scrutinise the implementation of new Prevent legislation, ensuring that any training is counteracted by anti-racial bias training, and that tutors and counselling staff do not compromise confidentiality by government requests for reports.
• Lobby key figures in the university to support free education, including an end to fees, protecting academic staff working conditions, and the restoration of maintenance grants.
• Push with the Living Wage Campaign for workers to have a Real Living Wage, fair conditions and fair representation, working with local trade unions.

My experience

• A year as undergraduate faculty board representative for the History faculty
• CUSU Education Campaigns Officer since June 2019 • Involved in Fossil Free campaigning since 2018 • Core organiser in Robinson Living Wage campaign • Core organiser in Robinson Cut the Rent
1. Abolish CUSU.
2. Focus on student issues.
3. Get more than 2% student participation with CUSU.
4. CUSU should try not to overspend by 10% every year.
5. List the sabbatical officers contact details on the CUSU website.
6. Nationalise Mainsbury’s and Van of Life.
7. Stop getting involved in political issues that don’t concern CUSU.
8. Make the Sidgwick site less ugly.
9. Jesus Green’s cows serve as an example; all college grass should be converted into farmland for arable and livestock in order to work towards the colleges becoming self-sufficient.
10. Redistribute Trinity’s wealth.
11. From 1603 to 1950 the University of Cambridge had two MPs, CUSU should campaign for the University to once again be an independent constituency.
12. The University should invest in an HS2 style railway to link Girton and Homerton to central Cambridge.
13. RAG blind date is a legally binding contract and pairs are obligated to get married.
14. Pembroke College must take over all University catering.
15. Students should vote on whether CUSU should stop using transferable votes.
16. Gowns will be compulsory at all times.
17. Mathematics must be taught in Latin, except euclidean geometry, which will be taught in Greek.
18. All Mayballs should be white tie.
19. All wine consumed at formals must be old world.
It's time for a change. With the recent merge between the SU and the GU there's a great opportunity to revitalize the Union and make sure that everyone feels heard, all are represented, and the Union continues to provide essential and helpful services. Although the Union has done great work over the past few years, many students still don't know what services it offers, or how they, personally, can be helped, and that needs to change. With a fresh re-brand, a new service rollout, and some fundamental operational shifts, we can make the new SU a really great part of Cambridge student life.

Why Me?

Although I'm a relative outsider to the SU, my experience with the Advertising and Marketing Society, as well as in starting and working with multiple online businesses, puts me in a great position to help revitalize the new SU. I have a proven track record of good project management, organizational ability, and a talent for getting projects off the ground. All these skills are essential to both running the day-to-day of a Union, and to widening the scope of its assistance. I am well prepared and well equipped to work with a team of officers in making sure that the new SU is better at service provision, better at communicating with the student body, more directly accountable, and which continues to effectively advocate for student rights.

Experience.
- Co-President, CAMSoc
- HSPS Faculty Board Rep
- HSPS Part I Rep
- CMO, Stowe

Vision

Policies

• Access.
  - Increase # of Non-Sabbatical officer roles
  - Create set of student activism training sessions
  - Work closely with JCRs and Socs to increase Union visibility
  - Advocate for widened admissions requirements
  - Increase proactiveness in advertising existing access schemes

• Communication.
  - Run large-scale re-brand and marketing campaign for new SU
  - Build app with central directory of student services and locations
  - Increase marketing spend on advertising student votes

• Accountability.
  - Introduce accessible officer open hours
  - Implement daily officer diaries so students can track officer's use of time
  - Create more accessible expenditure tracking tool to gain student's confidence that money is well used
do more

- Improve lecture quality
- Create and roll out a central STD test service
- Lobby to fund DRC and UCS properly
- Divest and make Cambridge directly greener
- Reform sexual harassment policies
- Work more to lobby on local issues
- Bring back the U Bus

listen better

- College Roadtrip to visit all colleges during freshers
- Consultation promise on issues affecting any group
- Bi-Termly meeting with all society presidents and sports captains
- Reform the role of CamSU council to provide more scrutiny
- CamSU/ARU Pincident to understand discrimination in the community
- Work more with JCRs
- Boost participation in campaigns

Henry Wright 21

Likes: puns, transparency, democracy, a, inclusive university and making change
Dislikes: global heating, spicy food and students

talk less

- No more policies about non-student national issues we can’t change
- Stop talking down to students in communications and allow people to make up their own minds
- New website to make navigating CamSU easier
- Make it clear which services we provide

#SwipeWright

for a union that represents you

vote Alice for Welfare & Communities

I will fight for a university which prioritises the welfare and rights of its students, while actively campaigning for Cambridge to take responsibility within the local and global community.

WELFARE

- **MANDATORY PASTORAL TRAINING**: work with colleges to implement mandatory anti-racism and sexual harassment training for tutors and porters.
- **COLLEGE COUNSELLOR PROVISION**: campaign for a counsellor in each college, providing an immediate first point of call for students looking for professional support and combating long UCS waiting lists. Promote the BME counsellor scheme with UCS and work to institute it more formally.
- **RENT CAMPAIGNING**: support cut the rent campaigns and fight for fair and equal rent for undergraduates and postgraduates in colleges and in wider Cambridge.
- **ANTI-RACISM**: highlight and support the work of anti-racism campaigns, working with the BME officer and other initiatives such as the End Everyday Racism Project, Preventing Prevent and combating the hostile environment in university.

JUSTICE

- **LIBERATION CAMPAIGNS**: support the work of the CUSU liberation campaigns and the work they do, including the Period Poverty campaign, supporting survivors of sexual harassment and violence and fighting to decolonise the curriculum.
- **LIVING WAGE**: coordinate with the Living Wage Campaign to call on the University and colleges to pay the Living Wage to all their non-academic staff.
- **FAIR PAY**: campaign with UCU for fair and equal pay for all academic staff. I will support postgraduates and the work of UCU’s anti-casualisation campaign to end precarious contracts.
- **CLIMATE JUSTICE**: fight for divestment and call on the university to cut all ties with exploitative and destructive industries. Additionally, I will advocate for the rapid decarbonisation of the University.
- **SUPPORTING CUSU ETHICAL AFFAIRS**: work closely with the CUSU Ethical Affairs campaign for social justice in the University and local community. Supporting and facilitating work between students and the wider community through the students union.

ACCOUNTABILITY

- **INFORMED**: I will work with JCR and MCR welfare officers, holding welfare forums each term to ensure my work is informed by their work at college level.
- **REPRESENTATIVE**: I will listen to the concerns of Ethical Affairs, student campaigns and the student body as a whole to ensure student priorities are voiced at a university level.
- **ACCESSIBLE**: I will ensure the work I do is shared with all students through accountability summaries in the bulletin and on social media.

Throughout my years as a student, I have been active in campaigning for structural change in the University. I have co-Chaired the CUSU Ethical Affairs Campaign for two years, while fighting rent increases at Robinson, working on divestment and the Living Wage campaign.
FOR CUSU WOMEN’S OFFICER!

I’m Marisa (she/her) a final year sociology student at Newnham College. I was the **Disabled Students Rep on the WomCam Committee 2018-2019**, and **Newnham JCR Women and Non-Binary Officer 2019-2020**. I’ve been attending Women’s Campaign forum since my first year, and it has been a space where I have learned so much and developed my feminism, as well as being a space of joy, solidarity and collective care. It is vital that the Women’s Campaign continues to be an independent and active campaign working both with and against the university for the liberation of all women and non-binary students.

**Vote Marisa**

**Tackling Sexual Violence and Misconduct**
- Following the open letter regarding Trinity Hall issued by the Women's Campaign, continue pushing for a **centralised university sexual misconduct procedure** that colleges would commit to, in order to avoid the conflicts of interest and mishandling of sexual misconduct procedure by under trained staff
- Helping Women's Officers feel informed and empowered to work with their colleges to improve support for survivors of sexual violence (e.g. hosting a women's officer forum once a term)
- Using information from the upcoming **sexual harassment survey** to inform policy that foregrounds what students find most important

**Working Class Solidarity**
- Opposing the marketisation of higher education (e.g. continuing to support the boycott of the NSS)
- Supporting striking staff as long as they continue to strike, highlighting issues of the gender pay gap and collaborating to organise teach-ins
- Looking into collaboration with Women’s Strike, with the potential for organising a coach from Cambridge to attend the London strike rally

**Commitment to Anti-Racism**
- Continuing to support **work against Prevent**, recognising how this impacts particularly on Muslim women and non-binary people e.g. working with Welfare officer and 'Preventing Prevent', looking into collaboration with other SU’s who are also doing this work
- Supporting **decolonise projects** that are happening in faculties, recognising that this is not limited to expanding reading lists but also involves challenging the way the university is structured and the voices that it privileges
- Maintaining a stance that is **anti-detention and anti-”hostile environment”** — e.g. organising coaches to Yarl’s Wood protests

**Trans Inclusive Feminism**
- Resisting TERF groups in Cambridge — adapting and updating guide to TERF ideology to keep people informed on how to recognise and oppose it
- Linking up with other SU’s (particularly ARU) — TERF ideology is a problem we are working against on different campuses around the UK
- Working with CUSU LGBT+ to decide on the best methods to resist TERFs — making sure that the **safety and wellbeing of trans students is the priority of our activism**
- Continuing work with women’s colleges — to support trans students past admission (e.g. Support colleges in introducing gender expression funds)
- Working with the Trans rep and Non-Binary Rep on the WomCam committee to make sure that WomCam feels like a **safe and accessible space** and that trans and non-binary people are centred in our activist work

**Encourage Collaboration and Creativity**
- Facilitate discussion groups run by WomCam committee (like helping to reinstate the queer women's discussion group)
- Experiment with **rotating facilitators** at forum, and themed discussions each week
- Work with Disabled Students Rep on the committee to **improve accessibility of forum** - e.g. using live minutes
- Widen collaboration with university societies — inviting women and non-binary people from FLY, CDE, Zero Carbon, Living Wage groups to come and lead forum sessions
- Collaborate with non-university groups — such as Sisters Uncut, sex workers’ groups such as SWARM — inviting people from these organisations to come and speak at WomCam
- Support creative events organised with the zine officer to provide a space for women and non-binary people to create together

Vote from 2nd-5th of March at vote.cusu.cam.ac.uk
Contact me at: mc2019@cam.ac.uk
A Bold, Progressive, Inclusive Campaign

Disciplinary Procedures
I will continue the campaigning work that led to the reform of the University disciplinary procedure. The reform was a huge achievement, but this fight isn’t over. We must ensure that the procedures are easy to use by those who need them, and that the University supports its students. I would pressure colleges as well: standards of disciplinary procedure across the colleges vary wildly. Along with JCR officers, I would work to ensure that every college has, at minimum, a publicly available, documented disciplinary procedure that fulfils the eight demands outlined by the Women’s Campaign.

Sanitary Products
Many JCRs and colleges offer free sanitary products to students who need them, and I advocate the extension of these schemes to all colleges. Free and anonymous access to essential sanitary products should be considered a right. Easy access to products in colleges, especially for those who might otherwise have difficulty in getting them for whatever reason, would make our communities more welcoming to all.

Platforming/Safe Spaces
A proper, effective, transparent policy to review the hosting of groups on university property needs to be developed and put in place. A key aim of the policy should be to protect vulnerable people from violence and bigotry. This is essential given the University’s disastrous handling of the presence of violent misogynists on campus last year. This is still an issue around the university. For example, the use of university spaces by TERF group “Cambridge Radical Feminist Network” enables them to legitimise their bigotry. Thought should be given to the prestige that comes with events held on Cambridge University premises, and this power must be held to account. The university is a place of work and study for us all and should be somewhere that everyone feels safe.

Communication
There is power in physical space and presence, but the Women’s Campaign can also use online space to increase our reach and involve more members of our community. I would increase this use to promote events, distribute information and materials, and as an archive of the history of feminist organising in Cambridge. Online space is a great way to make the campaign more open, and engage those who might not otherwise be as aware.

Rowan Fox for Women’s Officer
Vote for Harter for Women's

Workers Rights
- Advocating for the rights of Precarious Female Workers (eg Housekeeping staff), whose immigration statuses are insecure due to inadequate support from the University as an employer.
- Supporting The Strikes because Casualisation disproportionately affects women, and the Gender Pay-Gap is unacceptable. Attending breakfast runs and co-hosting rallies.

Supporting Survivors
- Pushing for the Centralisation of the Sexual Misconduct Procedure, including bringing OSCCA up to standards of best practice.
- The employment of a Full Time Trauma Counselor at the UCS.
- Insisting that all college counsellors are sufficiently qualified to support survivors of sexual and gender-based violence.
- Self-defence classes and Bystander Intervention Training hosted by CUSU.
- Make Matriculation into colleges conditional on the attendance of Sexual Consent Workshops at both JCR and MCR level (exempting survivors).

Nurturing Community
- Prioritising Community with an emphasis on Non-Hierarchical Organising, so that every voice can be heard just as loudly.
- Decommercialising Women’s Empowerment, working with the Careers Service to broaden their view of what successful women look like.
- Continuing WomCam’s support of Trans Women by reviving the Feminist Reading Group, with a specific emphasis on Trans and Queer Theory.
- Strengthening relationships with FLY, the BME Campaign and Cambridge Feminist Anti-Fascists, with a sensitivity towards the intersectionalities of women’s issues, co-hosting events and panels.

Beyond the Bubble
- Fighting the University’s Complicity in Global Injustice against (predominantly) women of colour through their ongoing relationships with Fossil Fuel and Arms Companies.
- Combating the Hostile Environment on Campus, recognising the dangers that migrants face, reaching the UK, as well as within British Detention Centres, are much greater for women and non-binary people.
- Actively Opposing Prevent Legislation and Reviving Protests at Yarl’s Wood Detention Centre, in collaboration with CUSU Welfare and Community.
- Campaigning to raise awareness of the issues facing Homeless Women in Cambridge, with a particular emphasis on local Period Poverty and the dangers of rough sleeping. Organising menstrual product drives in colleges #TheHomelessPeriod.

Creative and Meaningful Protest
- Placing protest at the heart of WomCam, with the view of effecting real, substantive change. Understanding that protest is integral to visibility and movement building.
- Zero-tolerance of transmisogynist and pro-life groups, and the SWP.

Get in touch at: ihh22@cam.ac.uk
CAMBRIDGE SU WOMEN'S OFFICER

Vote for Flannery McIntyre!

MPHIL IN MEDIEVAL ARCHAEOLOGY
IF YOU HAVE ANY QUESTIONS OR JUST WANT TO CHAT, PLEASE EMAIL ME
FEM38@CAM.AC.UK
#FLANSGOTPLANS

Support Both the Undergraduate and the Graduate Communities
- Work to ensure Cambridge SU supports the needs of both undergrads and postgrads during its first year as a combined student union; collaborate with both college JCRs and MCRs
- Continue collaborating with the UCU & CDE to fight to reduce the gender pay gap at Cambridge
- Support women, trans, & non-binary students during fieldwork, providing pre-fieldwork workshops and continued support during fieldwork
- Support the development of Gender Expression Funds by all college JCRs and MCRs to reimburse students who purchase items to make them more comfortable with their gender presentation
- Increase support for students balancing parenting with their studies, ensuring support previously provided by the GU continues to be offered

Fight to Prevent Sexual Harassment and Assault
- Continue collaborating with the UCU & CDE to fight to reduce the gender pay gap at Cambridge
- Support women, trans, & non-binary students during fieldwork, providing pre-fieldwork workshops and continued support during fieldwork
- Campaign for a ban on sexual and romantic relationships between students and staff who have direct responsibility for, or involvement in, that student’s academic studies and/or personal welfare
- Continue the campaign for centralized, independent system for handling cases of sexual misconduct
- Clarify processes of reporting sexual harassment & assault cases, increasing accessibility of resources and support
- Provide training available for all JCR and MCR officers in supporting students who have experienced harassment or assault and run preventive measures, such as bystander intervention training and consent workshops
CHLOE for WOMEN’S OFFICER

INTERSECTIONAL FEMINISM

• Reform the sabbatical role to ‘Women and Non-Binary Officer’ to broaden its scope to representing the interests of both women & non-binary students.
• Resisting Prevent – lobbying for ‘students not suspects’ workshops and unconscious bias training to stop the racist targeting of Muslim women.
• Fight transphobia by producing a guide on intersectional feminism to educate on the danger of TERF ideology.
• All WomCam events to follow the Disabled Students Campaign guidelines & use quiet spaces.

SAFETY

• Comprehensive guide and pledge for content and trigger warnings for use by campaigns and departments.
• Make consent education an ongoing process through organising additional workshops throughout the year.
• Making college and University disciplinary procedures clear to all first-year students.
• Support WomCams eight demands to improve support for victims of sexual assault.
• Lobby for safeguarding procedures to protect Women & NB students in academic appointments and research.
• Support rights of women and NB to protest peacefully on campus.

DEMOCRACY

• An online anonymous form for students to contact the Women’s Officer.
• Horizontally structured Women’s Campaign where decisions are made by consensus & projects are collaborative.
• Motions taken by the Women’s Officer at CUSU Council are discussed at WomCam forum
• Regular meetings for JCR and MCR Women’s Officers for cross college collaboration and discussion.
• Reform the ‘Media and Outreach’ role on the WomCam Committee to a ‘Community Outreach’ role to build links with wider Cambridge community.

CAMPAIGNING FOR JUSTICE

• Continue my work with the Living Wage Campaign to produce a report on the gender pay gap.
• Work with UCU on its anti-casualisation campaign as precarious contracts particularly impact Women & NB people.
• Lobby for University and college’s to divest fully from the fossil fuel industry and commit to meaningful carbon reduction targets, continuing my work with Ethical Affairs.
Vote Jess
For University Councillor

Why me?
As your Disabled Students' Officer I have worked hard over the last year to make management listen to students. I have achieved a lot, and now I want to use the skills and relationships I've built to achieve even more.

Mental Health Strategy
Ensure the University MH Strategy puts money where it's needed - in core services like the UCS and DRC. As my work has shown this year, these services are in crisis.

Divestment
Encourage Council to end investments in fossil fuels & arms. Fight to democratise Uni investment.

Preventing 'Prevent'
Encourage Council to tackle college implementation of, and lobby Govt for the end of, this racist policy.

Closer Work with Sabbs and Campaigns
Often Sabbs write reports that are considered at Council. Additionally, Council often discuss issues directly relevant to campaigns without consulting them. I want to ensure our strategy is more joined up and representative.
Freddie Poser for University Councillor
Proper Scrutiny, Real Accountability

What I’ll Fight For
As University Councillor I will fight to hold the leadership to account. My number one priority will be that students feel safe and supported while here in Cambridge, which means tackling the clear deficiencies in the safeguarding and disciplinary processes.

1. Real Support for Victims of Sexual Abuse
   • All sexual harassment and assault cases should be dealt with by the independent OSCCA
   • An independent, university wide review into disciplinary processes
   • Improved funding for the counselling service so victims get the support they need, specifically for the Sexual Assault and Harassment Advisor

2. Real Accountability and Transparency
   • Regular publication of statistics like gender attainment gaps
   • Easily understandable summaries of the University’s budget

3. A Higher Quality of Education
   • University wide lecture recording
   • Better training and oversight of lecturers
   • Lobby for better pay for lecturers

4. A Greener Cambridge
   • Support the divestment campaigns
   • Fight to make Cambridge greener now by encouraging green procurement procedures
   • Work with JCRs to promote green policies at every level

5. A Fairer Cambridge
   • Push to reduce inequalities between colleges, including in education and bursar practices
   • Fight for increased support for students from low income backgrounds
   • Advocate for a continued commitment to broadening access across Cambridge

Why Me?
I am a second year undergraduate at Gonville & Caius and I have real experience running campaigns and holding people in positions of power to account.

I have worked with city councillors on campaigns like fighting the barrier on King’s Parade. I frequently use FOI requests to scrutinise bodies, from colleges to borough councils. I also helped Peter McLaughlin to examine and appeal the faulty NUS delegate election to make sure that every student’s voice counted equally.

I will be there to look out for the interests of the students and will listen to you.
If you are not happy with any of the current candidates standing for election, you can vote to Re-Open Nominations (RON). RON appears on the ballot and votes for RON are counted in the same way as those for candidates. If RON is declared the winner after all votes have been counted, the election will be held again. The original candidates are allowed to run again in the new ballot, but it gives the opportunity for new candidates to run.

If nominations are re-opened for one of the sabbatical positions, or a University Council position, then a new cross-campus election for those positions will be held in Easter Term.

Voters may choose to vote RON for one of the following reasons:
• They do not think any of the available candidates should be elected.
• They would rather have more choice and be able to select from a greater number of candidates (not a guaranteed outcome).
• They have already ranked some candidates, but feel that none of the remaining candidates should be elected.

You do not need to vote for RON in an election, so if you think all of the candidates are better than no candidate, don’t put a number next to RON on your ballot!

**TIMELINE**

**MON, 2 MARCH**
voting opens
(at 9am)

**THU, 5 MARCH**
voting closes
(at 5pm)

**THU, 5 MARCH**
results party
(at 6.30pm)

**MON, 29 JUNE**
Sabbatical Officers start their new roles
RESULTS PARTY!

Join us to find out the results of the Cambridge SU Lent Elections and congratulate the new Sabbatical Officers in the SU Lounge from 6.30pm onwards. We encourage anyone interested in the results, whether you’ve been involved in campaigning or not, to come along to find out your SU representatives for the next year!

There will be a bar for the evening and snacks will be provided. Please make sure you bring along your student ID as we will be checking them upon entry.
VOTE

vote.cusu.cam.ac.uk

Voting opens at 9 am on Monday, 2nd March and closes at 5 pm on Thursday, 5th March.