CUSU Council Lent 1  
7:15pm, Monday 19th January 2014  
Small Examinations Hall

1. Objections to the order of items on the agenda  
2. Corrections to the minutes of the last Council Meeting  
3. Matters arising from the minutes of the last Council Meeting  
4. Date, time and venue of upcoming Council Meetings:  
   2nd February 2015, 7:15pm, small exams hall  
5. Announcements by Committees, Campaign Teams and the Executive  
6. Questions to Committees, Campaign Teams and the Executive  
7. Announcements by the Council  
8. Ordinary Motions (*=motion requires two thirds majority):  
   a. Motion to Reform the Structure of the CUSU Executive  
   b. Motion to Create a Part-Time Students Representative Position  
   c. Motion to Create a Mature Students Representative Position  
   d. Motion to Create a Student Parents Representative Position  
   e. Motion to amend the Faculty Forum Constitution  
   f. End Week Five Blues  
9. Emergency Motions  
10. Elections  
   a. Elections Committee  
11. Any other business

8a. Motion to Reform the Structure of the CUSU Executive
   Proposed Helen Hoogewerf-McComb & Rob Richardson

CUSU notes
1. That, following consultation, with members of Council and the CUSU Executive, the Standing Orders have been redrafted to reform the structure of the CUSU Executive

CUSU believes
1. That the proposed changes will improve the functioning of the Executive.

CUSU resolves
1. To adopt the newly drafted Standing Orders, as amended at this meeting of CUSU Council.

8b. Motion to Create a Part-Time Students Representative Position
   Proposed Helen Hoogewerf-McComb & Rob Richardson

CUSU resolves
1. To amend the redrafted CUSU Standing Orders to include the following under Article G.12(v):
   A. The Part-Time Students Representative, who shall be a part-time student and represent the interests of students within the University who pursue courses on a part-time basis

8c. Motion to Create a Mature Students Representative Position
   Proposed Helen Hoogewerf-McComb & Rob Richardson

 decoded
CUSU resolves
1. To amend the redrafted CUSU Standing Orders to include the following under Article G.12(v):
   B. The Mature Students Representative, who shall be a student who began their current degree after the age of 21 if an undergraduate student or 25 if a graduate student, and shall represent the interests of those within the University meeting this definition of mature students

8d. Motion to Create a Student Parents Representative Position
   Proposed Helen Hoogewerf-McComb & Rob Richardson
CUSU resolves
1. To amend the CUSU Standing Orders to include the following under Article G.12(v)
   C. The Student Parents Representative, who shall be a student with the responsibilities of parent or guardian of a child, and shall represent the interests of those raising children during their studies

8e. Motion to amend the Faculty Forum Constitution
   Proposed Helen Hoogewerf-McComb & Rob Richardson
CUSU resolves
1. To replace Article E of the redrafted Standing Orders with the amended Faculty Forum Constitution, subject to approval by the Faculty Forum.

8f. End Week Five Blues
   Proposed by Adam Robertson and Seconded by Oscar Addis
CUSU notes
1. That the ‘Week Five Blues’ - a week of intense anxiety, worry, and often sadness - are seen as a regular and normal fixture of Cambridge undergraduate life.
2. That most universities allow their students a ‘reading week’ during the middle of term, to relieve pressure and give students time to rest and reflect.
3. That Cambridge has a very high incidence of mental health problems.
4. That the “End ‘Week Five Blues’” initiative seeks to draw attention to the unnecessary pressure put upon Cambridge students by encouraging students to refuse to hand in work during Week 5 Lent term.
5. That this wouldn’t mean students were encouraged to not do their work, but simply to not hand it in.

CUSU believes
1. That the way in which Cambridge terms are structured negatively impacts the mental health of some of its students.
2. That it is possible to have longer terms without any serious disruption to the functioning of the University.
3. That student mental health is an issue that needs to be taken more seriously by the University and its constituent colleges.

CUSU resolves
1. To support the #endweek5blues initiative.
2. To inform senior tutors at every college of the initiative.
3. To raise awareness of the goals of the project and related issues around student mental health.